

**Jobs and
Skills
Councils**

An Australian Government Initiative

Jobs and Skills Councils

Projects & Activities

QUARTERLY UPDATE | JANUARY 2026

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Jobs and Skills Councils

Jobs and Skills Councils (JSCs) are transforming the way Australia prepares for the jobs of today and tomorrow.

Established by the Federal Government, JSCs connect industry, unions, educators and government to ensure training meets the evolving demands of the workforce. By aligning education and training with industry needs, they help keep Australia's workforce competitive, adaptable and equipped for the future.

Why Are Jobs and Skills Councils Important?

- **Industry-Driven Workforce Solutions** – JSCs ensure that training programs and qualifications reflect real-world industry needs.
- **Addressing Skills Gaps** – By identifying current and future workforce shortages, JSCs help design targeted training solutions to address critical skill shortages in key industries.
- **Strengthening Collaboration** – They bring together employers, unions, educators and government bodies to develop a cohesive skills development strategy, ensuring training is fit-for-purpose and future-proof.
- **Boosting Economic Growth** – A well-equipped workforce leads to increased productivity, business growth and economic prosperity.
- **Enhancing Training Quality** – JSCs work closely with training providers to ensure that courses and apprenticeships meet the highest standards and remain adaptable to industry changes.
- **Supporting Career Pathways** – They provide guidance on emerging job opportunities, career progression and skills needed for the future workforce.

Purpose of this report

This quarterly update provides a high-level overview of the projects and activities currently underway across all 10 Jobs and Skills Councils (JSCs).

As an iterative report, the information presented is subject to change.

For the most up-to-date details on specific projects and initiatives, readers should refer directly to the relevant JSC.

Meet the Jobs & Skills Councils

There are 10 JSCs:



[BuildSkills Australia](#)



[Future Skills Organisation \(FSO\)](#)



[HumanAbility](#)



[Industry Skills Australia](#)



[Manufacturing Industry Skills Alliance \(MISA\)](#)



[Mining & Automotive Skills Alliance \(AUSMASA\)](#)



[Powering Skills Organisation \(PSO\)](#)



[Public Skills Australia](#)



[Service and Creative Skills Australia \(SaCSA\)](#)



[Skills Insight](#)

Cross JSC Projects

Below are the projects currently underway spanning multiple JSCs.

Project	Detail	JSCs
Quals Reform	<p>On 6 December 2024, Skills Ministers agreed to a new, purpose-based approach to VET qualifications design that is guided by design principles and will improve quality, simplify course designs and reduce complexity. This represents a shift away from a one size fits all approach to qualification design and marks a step towards lifting the relevance and value of VET qualifications for learners and employers. The model is a key element to meeting the objectives and priorities outlined in the National Skills Agreement (NSA).</p> <p>Throughout 2024, the Qualification Reform Design Group, Jobs and Skills Councils (JSCs), and state and territory officials worked closely to road-test the proposed approach to ensure it can deliver high-quality qualifications to VET students, industry and educators.</p> <p>As part of this work, JSCs were invited to undertake Demonstration Projects, using first principles and existing Training Package Organising Templates, to explore opportunities and implications for their sectors, and potential changes to better support the objectives of reform.</p> <p>A summary of each JSC Demonstration Project and a copy of their final reports can be found here.</p>	HumanAbility, Industry Skills Australia, Manufacturing Industry Skills Alliance, Mining and Automotive Skills Alliance (AUSMASA), Future Skills Organisation, Public Skills Australia, Service and Creative Skills Australia (SaCSA), Skills Insight
VET Workforce	<p>The VET Workforce Blueprint (the Blueprint) was developed by DEWR in partnership with states and territories to outline a strategy for strengthening, supporting, and sustaining the VET workforce.</p> <p>In line with the Blueprint, DEWR has provided funding to each Jobs and Skills Council (JSC) to implement a program of work until June 2026. These JSC-led VET Workforce Activities will be delivered in close collaboration with DEWR, Jobs and Skills Australia, industry, and key VET and RTO stakeholders.</p> <p>The activities will focus on researching and addressing the most pressing VET workforce challenges relevant to each JSC's industry needs.</p>	All JSCs
Review and update of RII (Mining) Emergency Response qualifications and Review and update of RII (Mining) units of competency	<p>AUSMASA will collaborate with BuildSkills to review and revise the emergency response training products and RII (Mining) units of competency.</p> <p>Responsibility for the maintenance and review of training products within the RII Resources and Infrastructure Industry Training Package is shared between AUSMASA and BuildSkills Australia.</p> <p>AUSMASA's interest is in the mining related products while BuildSkills Australia attends to products that impact civil construction. In some cases, the competencies listed in the training package impact both the mining and the civil construction workforce.</p>	AUSMASA, BuildSkills
Review and update of RII (Civil Construction) qualifications and Review and update of RII (Civil Construction) units of competency	<p>BuildSkills will collaborate with AUSMASA to review and revise the RII civil construction training products and RII civil construction units of competency.</p> <p>In addition to six units of competency within the AUSMASA project, the built environment sector identified another six units of competency needing review, which are <i>JSC co-responsibility units</i> (across both BuildSkills and AUSMASA), and an additional 16 units of competency. This project will review 28 units of competency to reflect modern work practices and new technologies. These units of competency are both core and elective units across civil construction qualifications, which are within BuildSkills remit.</p>	BuildSkills, AUSMASA

Projects by JSC

The following pages provide details of projects by JSC that are currently in progress, upcoming and under development.

BuildSkills Australia

Status	Project	Detail	Industry
Complete	Use of Skill Sets in the CPP Training Package	The Qualification Reform Activity will address concerns from industry around existing skill set uptake, recognition and systems and further explore opportunities for micro credentialing across their industries.	Property
Complete	Future readiness project	The purpose of this project was to evaluate the gaps and opportunities for transferring productivity-enabling knowledge and skills to the built environment workforce. The project will identify the extent to which built environment training products are producing 'future-proof' workers, and where are the best opportunities for transferring productivity-enabling knowledge and skills to the future built environment workforce.	Building and Construction
In Progress	Review of Engineered Stone Training Products	From July 2024 the use, supply and manufacture of engineered stone in Australia, is prohibited. This project aims to review and update existing associated training products to comply with the new regulations and explore the endorsement of new training products.	Building and Construction
In Progress	Hydrogen Skill Needs in the Plumbing and Gass Industry	The scope of this project is to create nationally recognised training products to develop capable plumbers and gas fitting technicians to safely install, maintain and service hydrogen systems or appliances.	Building and Construction
In Progress	Insulation Installation and Inspection	The scope of this project is to create nationally recognised training products for the insulation industry in the skill areas of insulation installation and inspection of installed insulation products.	Building and Construction
In Progress	Minimum Australian Context Gap Training for Migrant Plumbers	This project aims to investigate the appropriateness and development of a Minimum Australian Context Gap course for skilled migrant plumbers, who are aiming to acquire an occupational license in Australia.	Building and Construction
In Progress	Utility Locating	This project aims to develop a product that supports workers in enhancing their locating and occupational skills. The second objective is to provide specific locating skills for any tradesperson who may need to "break the ground."	Building and Construction
Complete	Implementation of Prepare to Work Safely within CPC and CPP Qualifications	This project aims to inform stakeholders about the upcoming update of CPCWHS1001. Additionally, BuildSkills will update the relevant qualifications to replace the superseded unit with the updated version.	Building and Construction, Property
Complete	VET Future Readiness Review	This study will evaluate the extent to which built environment training packages—CPP, CPC, RII and NWP—are delivering the skills industry needs for the future.	Building and Construction, Property and Water
In Progress	Urban Pest Management Review	This project will review and revise the CPP30119 Certificate III and CPP41619 Certificate IV in Urban Pest Management, along with their associated units of competency, to align with evolving industry practices and produce qualifications that support the development of skilled and capable Urban Pest Management Technicians.	Property

Status	Project	Detail	Industry
In Progress	Formwork Falsework Training Product Review	This project will assess the suitability of CPC30220 Certificate III in Carpentry for learners working in formwork and falsework, in response to concerns from some industry stakeholders, with a review of current and deleted training products to better align qualifications with the practical requirements of these roles.	Building and Construction
In Progress	Swimming Pool and Spa Review	The scope of this project is to review CPP31218 Certificate III in Swimming Pool and Spa Service and CPP41319 Certificate IV in Swimming Pool and Spa Service to produce qualifications and units of competency that are informed by industry needs.	Property
In Progress	Modern Methods of Construction	This project seeks to identify the skills and training implications of modern methods of construction: across design, manufacture, and assembly.	Building and Construction
In Progress	Career Pathways	This project is strategically designed to address the growing need for skilled workers in the built environment sector by focusing on the development of talent from a young age. By collaborating with educational institutions and leveraging the national Vocational Education and Training (VET) architecture, this initiative will ensure that students are not only aware of but also prepared for the diverse career opportunities within the sector.	Building and Construction
In Progress	Real Estate Licensing Review	This project seeks to undertake a national study to understand licensing, qualifications and the impact of Automatic Mutual Recognition (AMR) on the real estate industry. BuildSkills will also ensure qualifications, including the CPP41419 Certificate IV in Real Estate Practice (and possibly Diploma) are fit for purpose, particularly in the context of AMR taking effect from 1 July 2025.	Property
In Progress	10 Year Water Sector Workforce Roadmap	As water is essential to life and the economy, the sector requires a resilient and skilled workforce to meet evolving demands. To support this, BuildSkills Australia has committed to developing a 10-year Water Workforce Roadmap. The Roadmap will strategically address the workforce challenges and opportunities facing the industry.	Water
In Progress	Infrastructure Mobility Study	This project has been developed in response to a request from the Australian Government Minister for Skills and Training for BuildSkills to undertake additional research and analysis into the construction workforce, specifically looking at the skills and occupations of residential and non-residential construction workers, and how these impact movements between the two Sectors.	Building and Construction
In Progress	Temporary Traffic Management (TTM) Skill Sets	This project will review and update temporary traffic management skill sets to ensure training products are informed by industry needs and support current and future workforce requirements. The review covers traffic controller and traffic management implementer skill sets for urban, rural and high-volume road environments.	Building and Construction

Future Skills Organisation (FSO)

Status	Project	Detail	Industry
Complete	ICT30519 Certificate III in Telecommunications Technology Update	Update of the Certificate III Telecommunications Technology to rectify urgent issues with elective units within the telecommunications rigging specialisation.	Finance, Business and Information Communication Technology
Complete	Building an AI-Enabled Workforce: Impacts for FTB Education and Training	Research to further our understanding of the implications of Generative AI on finance, tech and business (FTB) industries, occupations, and training products and the development of a roadmap for updating FTB training products to inform related FSO Activities.	Finance, Business and Information Communication Technology
Complete	Information and Communications Technology (ICT) Training Package: Needs and Gaps Analysis	A comprehensive needs and gaps analysis (NGA) of the current Information and Communications Technology (ICT) Training Package : to provide insights for developing a more relevant and adaptable ICT training package that equips learners with specialised skills and knowledge aligned with current and emerging workforce demands.	Information Communication Technology
Complete	VET Qualification Reform – Digital Capability	This project tested new approaches to qualification design to build general digital capability skills aligned with ‘Purpose 3’ of the Australian Government’s proposals for qualifications reform.	Finance, Business and Information Communication Technology
Complete	Earn While You Learn (EWYL)	Recommended by the DEWR Digital and Tech Skills Working Group, a review of qualifications and training options to support learning and skill development while working in digital jobs.	Finance, Business and Information Communication Technology
Complete	Superseded ICT Skill Sets Update*	Update of superseded units of competency in the ICTSS00106 Introductory Tools and Applications Skill Set.	Information Communication Technology
Complete	Superseded BSB Skill Sets Update*	Update of superseded units of competency in the BSBSS00124 Workplace IT Foundations Skill Set (Superseded UoC update).	Business Services
In progress	Digital Knowledge Exchange (DKX)	State-based, digital/tech focused compacts are being established to address workforce challenges. This project will support the transfer of knowledge and good practices across States and Territories, and accelerate collaborative initiatives aligned with FSO and national priorities.	Finance, Business and Information Communication Technology
In progress	VET Workforce	The VET Workforce Blueprint was developed by DEWR in collaboration with states and territories to provide a roadmap to grow, support and sustain the VET workforce. Aligned to the Blueprint, DEWR has funded each Jobs and Skills Council (JSC) to take forward a program of work until March 2026. FSO will deliver research and initiatives with significant input from VET workforce stakeholders, industry, State and Territory Governments and community groups.	Finance, Business and Information Communication Technology

<i>Status</i>	<i>Project</i>	<i>Detail</i>	<i>Industry</i>
In Progress	<u>Uplift Digital Capability</u>	This TPD project will update the BSB training Package with new UOC in digital capability, inclusive of stand-alone generalist gen AI and generalist cyber security training products. In recognition of the urgent need for digital capability uplift, this activity will include a Training Product Trial (TPT) which will include the development of learning and assessment materials to support the delivery of training products. This will also include an evaluation of TPT approach to deliver training products in advance of them being accredited as per the TPOF process.	Finance, Business and Information Communication Technology
In Progress	<u>Entry Level Pathways</u>	Development of entry-level pathways to clarify the skills needed for digital and cybersecurity entry-level jobs. This project aims to align education with workforce demands aiding individuals from varied backgrounds in joining the industry.	Finance, Business and Information Communication Technology
In Progress	<u>Telecommunications Technology Qualifications Review</u>	This TPD project will update all Telecommunications Technology training products, including six qualifications, 32 skill sets and related units of competency, within the Information and Communications Technology (ICT) Training Package. These updates will reflect current industry practices, standards, technology and regulations. Please see below for full list of training products.	Telecommunication
In Progress	<u>Specialist Artificial Intelligence - ICT training package</u>	This TPD project will update the ICT Training Package with new specialist units of competency in artificial intelligence.	Information Communication Technology
In Progress	<u>Specialist Cyber Security Skills - ICT Training package</u>	This TPD project will update the ICT Training Package with new specialist units of competency in cyber security.	Information Communication Technology
In Progress	<u>ICT Training Package Update</u>	This TPD project will update the ICT Training Package based on the findings of ICT Needs and Gaps Analysis (ICT NGA) and aims to align ICT qualifications and skill sets with industry needs.	Information Communication Technology
In Progress	<u>Sustainable Finance Disclosures</u>	This TPD project will develop new units of competency (UoCs) in the Financial Services (FNS) Training Package to comply with financial sustainability reporting legislation. These new UoCs will form one or more skill sets and be placed into existing qualifications as electives.	Finance
In Progress	<u>Supporting Generative AI Adoption by Workers: The Role of Employers</u>	This project will research factors influencing the adoption of generative artificial Intelligence by different groups within FTB workforces, including priority cohorts, and develop resources for employers to support greater adoption.	Finance, Business and Information Communication Technology
In Progress	<u>FNS Training Product Update: Insurance Qualifications Needs and Gaps Analysis (NGA)</u>	This TPD project is in response to stakeholder requests to update 9 insurance-related qualifications in the Financial Services Training Package, this project will conduct a needs and gaps analysis of these qualifications to determine whether TPD is the most appropriate response, or if other supports would be more suitable in addressing skills needs.	Finance
In Progress	<u>FNS Training Product (TP) Update: Diploma / Cert IV in Finance and Mortgage Broking</u>	This TPD project is to update the FNS40821 Certificate IV in Finance and Mortgage Broking and FNS 50322 Diploma of Finance and Mortgage Broking Management to ensure currency and alignment with industry needs.	Finance

<i>Status</i>	<i>Project</i>	<i>Detail</i>	<i>Industry</i>
In Progress	BSB Training Product (TP) Update: Safe and Respectful Workplaces Units of Competency (UoC)	This TPD project develops a new unit of competency on Safe and Respectful Workplaces to address psychosocial risks in the workplace.	Finance, Business and Information Communication Technology
In Progress	Digital Capability – Delivery	Trial and evaluate teacher-led delivery of draft generalist digital capability Training Products, released early and delivered concurrently with the TPOF accreditation process. The teacher-led delivery trial will also recruitment of learners from priority cohorts including First Nations, VET workforce, and others such as SMEs, career changers, women.	Finance, Business and Information Communication Technology
In Progress	Artificial Intelligence (AI) and Training Product Development (TPD)	This project is to undertake exploratory research and prototype pilot to assess potential efficiencies in using artificial intelligence to support TPD consultation processes. This project is underpinned by FSO's adoption of Australia's Voluntary AI Safety Standard, proposed AI guardrails, and FSO's commitment to maintain compliance with Australian regulations and guidance on the use of AI as these develop.	Finance, Business and Information Communication Technology
In Progress	Review into VET training products with low or no enrolments*	A review of enrolment data from 2019 to 2023 to identify training products with low or no enrolments in the Financial Services, Business Services and Information and Communications Technology training packages.	Finance, Business and Information Communication Technology
In Progress	Review of training packages for superseded units of competency*	A review of superseded units of competencies currently listed in the Financial Services, Business Services and Information and Communications Technology training packages.	Finance, Business and Information Communication Technology
In Progress	FNS (Payroll and Bookkeeping) Needs and Gaps Analysis (NGA)	This project is to undertake an NGA for two sub-sectors covered by the Financial Services Training Package (Payroll and Bookkeeping) in response to stakeholder feedback suggesting the need to update and align qualifications with industry needs.	Finance
In Progress	Earn While You Learn (EWYL) – Job Ready Skills	This Implementation, Promotion and Monitoring activity will test the demand for, and effectiveness of, targeted EWYL programs to support upskilling, reskilling and lifelong learning. The intention is to ensure responsive speed-to-market training for job ready skills within the National training system.	Finance, Business and Information Communication Technology
In Progress	Cross-JSC – Generalist Skills Review	This Implementation, Promotion and Monitoring activity seeks to: <ul style="list-style-type: none"> 1. Define the generalist skills needed across the economy by assessing relevant frameworks to identify and define the generalist skills <ul style="list-style-type: none"> a. define how those generalist skills are related to Foundation Skills 2. Determine existing coverage of those generalist skills, within selected training packages through analysis of existing units of competency and qualifications 3. Identify duplication across training packages, qualifications and units of competency 4. Identify gaps in existing products and priority product development, and 5. Provide a roadmap to development, implementation and reduction in duplication over time across defined training packages. 	Finance, Business and Information Communication Technology

Status	Project	Detail	Industry

In Progress	<i>Active projects that are in progress and being worked on at present. These projects have started and are moving through their planned phases</i>
Upcoming	<i>Projects that are scoped but have not yet started. These may be in the planning or pre-launch stage, with resources and timelines being finalised and/or approvals pending.</i>
Project with asterisk(*)	<i>Projects that we have underway internally as part of our core business.</i>

HumanAbility

Status	Project	Detail	Industry
Complete	Individual and Disability Support Qualifications: Implementation Review	This project aimed to identify any current issues, challenges or barriers to implementing the CHC33021 Certificate III in Individual Support and CHC43121 Certificate IV in Disability Support. It also explored potential measures to enhance the delivery and uptake of the qualifications.	Aged care and disability services
Complete	Qualification Reform Demonstration Project: Active Volunteering	We examined the CHC Community Services Training Package's volunteering qualifications to investigate their potential to provide broader vocational learning which would effectively assist individuals in volunteering across a range of sectors, including health, welfare, emergency services, sport and recreation and community services.	Human (community) services
Complete	Superseded Sport and Recreation Units	This project replaced superseded units of competency in the SIS Sport, Fitness and Recreation Training Package with current, equivalent units in the elective bank of qualifications (excluding specialisation) and skill sets.	Sport and recreation
Complete	Career Pathways for Care & Support Sectors: Aged, Disability and Veterans' Care	The Careers Pathway Project aims to help people working in the aged, disability and veterans' care sectors to find clear and rewarding career plans. The project developed a Careers Pathway Framework, Best Practice guide and a video series of workers' career stories. These resources will help learners, job seekers and employers make choices that contribute to the professionalisation of the sectors.	Aged care and disability services
Complete	Diploma of Early Childhood Education and Care: Entry Requirements Review	The Diploma of Early Childhood Education and Care Entry Requirements project aimed to broaden the qualification's entry requirements. Entry to the CHC50121 Diploma of Early Childhood Education and Care required a CHC30121 Certificate III in Early Childhood Education and Care or CHC30113 Certificate III in Early Childhood Education and Care. The diploma's entry requirements have been amended so earlier Certificate III qualifications in early childhood education and care, or children's services are recognised. Final training products were endorsed by the Skills Ministers on 26 August 2025 and published on the National Training Register on 5 September 2025.	Early childhood education and care
In progress	Pathology Qualification Review	This project is reviewing the HLT37215 Certificate III in Pathology Collection and HLT37415 Certificate III in Pathology Assistance qualifications, which have not been updated since 2015. It seeks to address common skills gaps in the qualifications, including employability and digital literacy skills, in consultation with key stakeholders.	Health
Complete	Optical Dispensing Qualification Review	The <i>HLT47815 Certificate IV in Optical Dispensing</i> underwent a comprehensive review to ensure it continues to meet evolving industry requirements and workforce needs. The review was informed by extensive consultation with industry stakeholders, employers, professional associations, registered training organisations and subject matter experts. Total number of units were reduced from 14 to 12, two new skill sets were created, foundation skills have been made explicit in all optical units, and a summary of foundation skills has been added to the qualification, complemented with a Foundation Skills Companion Volume.	Health
Complete	Audiometry Qualification Review	The <i>HLT47415 Certificate IV in Audiometry</i> and <i>HLT57415 Diploma of Audiometry</i> qualifications have been reviewed ensuring they reflect technological advancements and align with current industry needs and regulatory requirements. Packaging rules for the two qualifications have been changed, skill sets updated, foundation skills have been made explicit in all audiometry units, and a summary of foundation skills has been added to the qualification, complemented with a Foundation Skills Companion Volume.	Health
In progress	Health Services Assistance Qualification Review	We're undertaking a review of the HLT33115 Certificate III in Health Services Assistance qualification to align it with contemporary practises, the latest technology, increased emphasis on patient centred care and preparedness for disease outbreaks. The review provides an opportunity to ensure training products serve the dynamic nature of the healthcare industry and ongoing efforts to improve patient care and safety and adapt to evolving healthcare challenges.	Health
In progress	Outdoor Recreation Qualification Review	The Outdoor Recreation Qualification Review project is critically evaluating and updating qualifications in the sector to ensure they align with current industry needs, regulatory requirements, safety, and wellbeing outcomes. We aim to enhance the	Sport and recreation

Status	Project	Detail	Industry
		relevance and applicability of qualifications to create clear and sustainable career pathways and to support existing and future growth in the industry. A round of public consultation has been completed with further consensus building and review underway.	
<i>In progress</i>	Community Services: Qualification Review	This project is evaluating and updating 5 Community Service qualifications to best serve the needs of the sector by ensuring they align with current industry needs, regulatory requirements, safety and wellbeing outcomes for clients, and create clear and sustainable career pathways to support existing and future growth in the industry.	Human (community) services
<i>In progress</i>	Mental Health and Alcohol and Other Drugs: Qualification Review	This is an 18-month project to review of 5 qualifications, 7 skill sets and 41 units of competency. Mental health and alcohol and other drugs services in Australia are multifaceted and encompass a wide range of services, programs and approaches to meet the needs of diverse client groups. Mental Health Peer Work qualification and skill set currently being reviewed. Public and consultation to occur in May 2026.	Human (community) services
<i>Complete</i>	Outside School Hours Care Project	We have concluded the Outside of School Hours Care project, developed to transition the nationally accredited 10983NAT Certificate III in Outside School Hours Care to the CHC Community Services Training Package. Extensive stakeholder consultation and research indicated more diversity in qualification levels was needed to meet sector needs nationally. Given these findings, the project has been finalised as an implementation, promotion, and monitoring activity with a further full review and redevelopment of the complete suite of qualifications intended for a later stage.	Early childhood education and care
<i>Complete</i>	Case Management	The Case Management project reviewed the CHCCSM013 Facilitate and review case management unit of competency. The project was fast-tracked to address the inability of some states to provide practical placement for diploma students due to regulatory requirements. The final training products were endorsed by the Skills Ministers on 26 August 2025 and published on the National Training Register on 5 September 2025.	Human (community) services
<i>Complete</i>	Identify and Report Young People and Children at Risk Unit	An urgent fast track project to bring the new child protection and reporting unit (CHPRT025) into 11 relevant qualifications to replace a superseded unit CHPRT001. This project is now completed.	Human (community) services
<i>In progress</i>	VET Workforce research	Our research aims to develop a comprehensive understanding of the VET workforce across aged care and disability support, early childhood education and care, health, human services and sport and recreation sectors and the challenges associated with attracting and keeping people in those roles. Between October 2025 and May 2026, have been undertaking a pilot with industry partners and one or more RTO partners to identify ways to support Teachers, Trainers and Assessors to maintain their industry currency. We are also exploring a partnership with NACCHO to develop a specific mentoring framework to support First Nation Teachers, Trainers and Assessors.	Care and Support
<i>In progress</i>	Earn While You Learn (EWYL)	Our Earn While You Learn (EWYL) Research project aim to categorise and assess current EWYL models to determine their potential application in the care and support sectors. Primary research for Phase 2 has been completed, including consultations with over 192 stakeholders from Registered Training Organisations (RTOs), service providers, unions, and government across eight Australian states and territories. A Consultation Snapshot Report is scheduled for release in early February. Planning for Phase 3, which will include public consultations, will also commence in February. This will feature workshops and interviews with employers to address sector-specific barriers related to funding, buy-in, implementation, and supervision of EWYL models.	Care and Support
<i>In progress</i>	Enrolments and completions	NCVER data currently shows significant partial or non-completions of qualifications across HumanAbility's training packages, impacting workforce shortages and skills gaps. With a view to making recommendations for actionable change, this project explores the factors that impact completion rates across care and support qualifications. Consultations with over 200 stakeholders — including training providers, students, employers, peaks, and unions — have now concluded. An issues paper	Care and Support

Status	Project	Detail	Industry
		detailing stakeholders' insights is being developed and is due for release in early-March. Recommendations will be released by end June, after a collaborative process of iteration and refinement between HumanAbility and key sectoral experts.	
In progress	Aged Care and Disability: Qualifications review	The project will evaluate and update qualifications in aged care, disability and leisure and health to ensure they meet industry needs, regulatory requirements, safety and wellbeing outcomes for clients, and create clear and sustainable career pathways to support existing and future growth in the industry. The scope will include: <i>CHC33021 Certificate III in Individual Support, CHC43121 Certificate IV in Disability Support, CHC43015 Certificate IV in Ageing Support, CHC43415 Certificate IV in Leisure and Health, CHC53415 Diploma of Leisure and Health and 11076NAT Diploma of Leadership in Disability Services.</i>	Aged care and disability services
In progress	Early Childhood Education and Care: Qualifications review	The project responds to the skills and training related recommendations of the Jobs and Skills Australia <i>ECEC Capacity Study</i> and other related reports and reviews. The project will review the <i>CHC30125 Certificate III in Early Childhood Education and Care</i> and the <i>CHC50125 Diploma of Early Childhood Education and Care</i> . Development is underway with consultation set to begin in March.	Early Childhood Education and Care
In progress	Sterilisation Services: Qualifications review	The project will review the <i>HLT37015 Certificate III in Sterilisation Services</i> and <i>HLT47015 Certificate IV in Sterilisation Services</i> to ensure they are aligned with current industry needs, regulatory requirements, safety and wellbeing outcomes for clients.	Health
In progress	Career Development and Employment Services	The project will review the suite of employment services and career development qualifications, skill sets and associated units of competency to ensure they are aligned with current industry needs, regulatory requirements, and technological advancements, creating clear and sustainable career pathways to support existing and future growth in the industry.	Human (Community Services)
In progress	Dental	The project will review the suite of dental qualifications, skill sets and associated units of competency to ensure they are aligned with current industry needs, regulatory requirements, and technological advancements, creating clear and sustainable career pathways to support existing and future growth in the industry.	Health
In progress	Health Administration and Medical Practice	The project will review 4 qualifications, 1 skill set and associated units of competency to ensure they are aligned with current industry needs, regulatory requirements and technological advancements, creating clear and sustainable career pathways to support existing and future growth in industry.	Health
Upcoming	Data and evidence gaps	This research will undertake to identify and categorise the gaps in data across the care and support sectors as highlighted in HumanAbility's 2024 Workforce Plan. It will then identify strategies to address them, including work across Commonwealth Government agencies and with state and territory governments to identify their bespoke data sets and aggregate these to create a richer view of our sector and sectors.	Care and Support
Upcoming	Microcredentials	Through a targeted and staged approach – including a current state analysis, mapping exercises, case studies, and development of a framework and principles for our sectors – the project will define the nature and role of microcredentials in HumanAbility's sectors, provide insights into current usage and offerings, and provide evidence-based guidance on their use for professional development. The project was initially established in response to a request from Education Ministers to explore microcredentials in the context of early childhood education and care, but it will be expanded to examine all HumanAbility sectors. The ECEC component has commenced with the broader project due to commence in the first half of 2026, with an overview recently published on HumanAbility's website.	Care and Support
In progress	2026 Workforce Plan (Disability)	The Disability Workforce Deep Dive is a sector-specific workforce planning project assessing workforce pressures, risks and priorities in the disability sector. The project is currently in the evidence-gathering phase, with a national program of in-person and virtual stakeholder interviews underway alongside contemporaneous analysis. A draft Deep Dive is expected mid-year, with final publication shortly thereafter.	Disability

<i>Status</i>	Project	Detail	Industry
<i>Upcoming</i>	2026 Aged Care Workforce Plan	The Aged Care Workforce Deep Dive will commence in mid-2026, following completion of the Disability Workforce Deep Dive and will follow the same evidence-gathering and analysis process. It will be released by the end of the calendar year.	Aged Care

Industry Skills Australia (ISA)

<i>Status</i>	<i>Project</i>	<i>Detail</i>	<i>Industry</i>
Complete	Workforce Plans 2025	We have released the Workforce Plans for 2025. They are a result of extensive engagement with industry over 2024 /2025 and built on the issues raised in the 2024 Workforce Plans.	Transport and Logistics, Rail, Aviation & Maritime
Complete	Space Transport and Logistics - Skills Gap Analysis	A skills gap analysis was conducted to understand the skills and knowledge requirements for the Space Transport logistics industry, identifying how the vocational education and training sector is positioned to prepare the current and future workforce.	Aviation
Complete	Aviation Training Package – Airborne Operations (Rescue) Project	A revision of the Aviation Rescue Crew Officer and Air Crew Officer qualifications was undertaken to address identified gaps in the skill needs of both fixed-wing and rotary-wing operators.	Aviation
Complete	Aviation Training Package – Transport Security Protection Project	The Transport Security Protection qualification was updated to align with regulatory changes and current industry practices at the request of the Department of Home Affairs.	Aviation
Complete	Maritime Training Package – Marine Order 505 Project	AMSA requested that we review the specific Maritime Training Package products to reflect new Marine Order 505 licensing and regulatory requirements in the qualifications in the MAR Training Package.	Maritime
Complete	Maritime Training Package - Vessel Traffic Services Project	As AMSA had changed the regulations around Vessel Traffic Control, they requested that we deleted the Certificate III in Vessel Traffic Services (MAR30022) from the Training Package. Going forward, Vessel Traffic Service Operators will use the International Maritime Organisation requirements as the basis for training.	Maritime
Complete	Maritime Training Package – Autonomous Maritime Systems	The Certificate III in Autonomous Maritime Systems was reviewed to remove barriers to training and update the units with the technology changes.	Maritime
Complete	Rail - Digital Skills Analysis Project	A pilot project that analysed Rail digital skills for select occupations using the Australian Digital Capability Framework. Based on the analysis, a model was developed to describe digital skills in training products, and relevant training products were identified and prioritised for review.	Rail
Complete	Transport and Logistics Training Package – Chain of Responsibility Project	This review updated the relevant Chain of Responsibility units to reflect the changes in the National Heavy Vehicle Law (NHVL) in the TLI Transport and Logistics Training Package.	Transport and Logistics
Complete	Omnichannel Logistics - Skills Gap Analysis Project	A skills gap analysis was conducted to understand the skills and knowledge requirements for the omnichannel logistics industry, identifying how the vocational education and training sector is positioned to prepare the current and future workforce.	Transport and Logistics
Complete	Transport and Logistics Training Package – Motor Vehicle Driver Training	The Certificate IV in Motor Vehicle Driving Instruction had its superseded TAE units updated to ensure the qualification is current and relevant to support the training of heavy vehicle driving instructors.	Transport and Logistics
Complete	Transport and Logistics Training Package – Furniture Removal Project	Incorporation of furniture removal specific training into existing TLI Transport and Logistics qualifications to enable skills that are highly transferable to a range of vocations across Supply Chain sectors. Expected timelines: June 24 – June 25.	Transport and Logistics
In Progress	Workforce Plans 2026	We are currently engaging with stakeholders to inform the 2026 workforce plans for Transport and Logistics, Rail, Aviation and Maritime.	Transport and Logistics, Rail, Aviation & Maritime

<i>Status</i>	<i>Project</i>	<i>Detail</i>	<i>Industry</i>
In Progress	<u>VET Workforce Project</u>	Like many industries across Australia, there is increasing pressure to attract and retain a skilled VET workforce, at the same time skills shortages are being experienced more widely across the economy. Increasingly, industry and employers are looking to the VET sector to address their own skills shortages, further exacerbating the pressure on the VET workforce. The project aims to build and support a secure and sustainable VET workforce. Expected timelines: June 24 - Mar 26	Transport and Logistics, Rail, Aviation & Maritime
In Progress	<u>Digital Skills</u>	Assess the digital skills needs of aviation, maritime, rail, transport & logistics occupations and map to the current Training Packages to identify any gaps. Draws on DigComp 2.2 (the Digital Competence Framework for Citizens, which is maintained by the European Commission). Expected timelines: June 25 – May 27	Transport and Logistics, Rail, Aviation & Maritime
In Progress	<u>Aviation Training Package – Flight Instructor</u>	A review the Diploma of Aviation (Flight Instructor) qualification to align with CASA licensing requirements and enhance the usability and currency of training. Expected Timelines June 24 – May 2026	Aviation
In Progress	<u>Aviation Training Package – Remote Pilot Licence Project</u>	Investigation into barriers and challenges in aligning remote pilot vocational qualifications with CASA's Remote Pilot Licence (RePL). Expected Timelines June 24 – May 26.	Aviation
In Progress	<u>Aviation Career Information</u>	Develop a Career Information compendium for Aviation occupations with associated training availability or requirements and career pathway information. Expected Timelines: June 24 – June 26	Aviation
In Progress	<u>Aviation - Cabin Crew Skills Recognition</u>	Conduct a skills audit on Certificates III in Aviation (Cabin Crew), to provide insights into improving training recognition and develop career pathways. Expected Timelines June 24 – February 26	Aviation
In Progress	<u>Aviation - Defence Flight Instructor</u>	Investigate barriers and challenges in the recognition and licensing of military flight instructor training by CASA and developing a framework for mutual recognition. Expected Timelines June 24 – February 26	Aviation
In Progress	<u>Ground Operations Skills Analysis</u>	The project will identify current ground operations industry practices, job roles, the use of technologies, and existing gaps to determine how best vocational qualifications can be revised to encompass current and future skills gaps. The project will develop a report with actionable recommendations which will form a phase two. Expected timelines: May 25 - June 26	Aviation
In Progress	<u>National Maritime Skills Network</u>	Establish, coordinate and manage a National Maritime Skills Network to support the establishment of a skilled workforce for the Strategic Fleet and the Maritime workforce more broadly. Expected Timelines: June 24 - June 26	Maritime
In Progress	<u>Maritime - Strategic Fleet Workforce Supply and Demand Forecast Study</u>	Working with Jobs and Skills Australia to establish a definitive data set and modelling of current and future supply and demand scenarios for the maritime workforce. Expected timelines: May 24 – ongoing	Maritime
In Progress	<u>Maritime - Coordination of Sea Time</u>	Scope, design and validate a model for the effective coordination of sea time requirements for the maritime industry. Expected timelines: June 24 – ongoing	Maritime
In Progress	<u>Maritime Career Information</u>	Develop a Career Information compendium for Maritime occupations with associated training availability or requirements and career pathway information. Expected timelines: June 24 – June 26	Maritime

Status	Project	Detail	Industry
In Progress	Marine Order 505 Implementation	Learning resources have been developed to support maritime Registered Training Organisations (RTOs) implement and learners understand the new requirements and changes made to the Maritime Training Package with the MAR 505 regulatory update. Expected timelines: May 25 – June 2026	Maritime
In Progress	Maritime Skills Pipeline	This project is to scope, design and validate an agreed skills pipeline model for the Australian maritime industry to underpin the implementation and co-ordination of initiatives to build a maritime workforce. Expected timelines: May 25 - December 26	Maritime
In Progress	Occupational Pathways for Defence	The continuation of work to create greater alignment between Defence and civilian training and qualifications to enable more movement between Defence and Commercial sectors supported by the Australian Government in its response to Recommendation 13e in the Strategic Fleet Taskforce Final Report. Expected timelines: May 25 – August 26	Maritime
In Progress	Revalidation and Recognition of the Current Competence Model	This project is to develop a VET model to improve Recognition of Prior Learning (RPL) outcomes and support AMSA revalidation and recognition of current competency to increase the supply of Australian seafarers in response to existing occupational shortages in the maritime industry. Expected timelines: May 25 - June 27	Maritime
In Progress	Maritime Simulator Opportunities	This project will help us to understand the advantages of introducing simulation into the maritime training ecosystem and how this technology could accelerate access to skilled and competent maritime workers in Australia. Expected timelines: May 25 - June 26	Maritime
In Progress	Rail Career Information	Develop a Career Information compendium for Rail occupations with associated training availability or requirements and career pathway information. Development to include pathways between education sectors, expanding on previous work undertaken in the Seamless Future Rail Skills project. Expected timelines: June 24 – June 26	Rail
In Progress	Rail - Mutual Recognition Project	Develop the first three components of the National Transport Commission Mutual Recognition Blueprint: National Rail Mutual recognition principles; Guidance for validation/moderation of assessment; and Guidance for development and delivery of entry level rail skills. Expected timelines: June 24 – February 26.	Rail
In Progress	Autonomous Train Operations	To ensure that Australia’s vocational education and training system effectively prepares workers for work in autonomous train operation environments, this project will develop a detailed report with specific recommendations to outline necessary changes to the content of training products covering autonomous train operations roles. Expected timelines: May 25 - May 26	Rail
In Progress	Transport and Logistics Career Information	Develop a Career Information compendium for Transport and Logistics occupations with associated training availability or requirements and career pathway information. Expected timelines: July 24 – June 26	Transport and Logistics
In Progress	Addressing Heavy Vehicle Driver Shortages	This activity proposes to develop a National Heavy Vehicle Driver Action Plan which clearly articulates the current state of industry, the impacts of national shortages of heavy vehicle drivers, projects or initiatives that are working towards addressing these shortages and recommendations for future activity within ISA’s remit, where industry action is required and where Government intervention or support is required. Expected timelines: May 25 - June 26	Transport and Logistics

<i>Status</i>	<i>Project</i>	<i>Detail</i>	<i>Industry</i>
In Progress	<u>Skilling Heavy Vehicle Drivers and Licensing Update</u>	This project will update relevant heavy vehicle driver licensing and vocational training products to support nationally consistent training across jurisdictions. Austroads will be providing content and resources to assist with product development and will be engaged throughout the course of the project to ensure agreed outcomes are achieved. Expected timelines: May 25 - June 27	Transport and Logistics
In Progress	<u>Livestock Transport Training</u>	The project will include the creation of a new skill set with industry identified Units of Competency to provide a benchmark for nationally consistent training and industry best practice. Expected timelines: May 25 – April 26	Transport and Logistics
In Progress	<u>Review of Dangerous Goods Driver Training</u>	ISA has received a request from the Competent Authorities Panel (CAP) to review the unit of competency - TLILIC0001 – Licence to transport dangerous goods by road and associated dangerous goods training products. They will also be requesting the development of supporting learning and assessment resources that can be provided to RTOs to facilitate a consistent national approach to training delivery. Expected timelines: May 25 - November 26	Transport and Logistics
In Progress	<u>Tasmanian Transport & Logistics VET in Schools Pilot</u>	This program seeks to provide a viable pathway for school students to gain skills while still at school that will assist them to make a successful school to work transition and provide an additional source of labour for Tasmania’s T&L industry. It will also support attraction and retention strategies for T&L businesses in the region. Expected timelines: August 25 – March 27	Transport and Logistics
In Progress	Fatigue Management Training Update	Updating the TLI Transport and Logistics Training Package to reflect the updated Heavy Vehicle National Law (HVNL) fatigue requirements. Expected timelines: February 26 – June 26	Transport and Logistics
Upcoming	Increasing Diversity across Transport Supply Chain Industries	Scope, assess and analyse the current Diversity & Inclusion landscape within the Transport Supply Chain industries to inform future strategies for a diverse, future-ready workforce and improve access to inclusive training pathways. Expected timelines: February 26 - February 27	Transport and Logistics, Rail, Aviation & Maritime
Upcoming	Technology Futures Taskforce Pilot – Occupational Analysis	Pilot the combined use of artificial intelligence and expert insight to identify the impact of new and emerging technologies on key occupations in the Transport Supply Chain industries and relevant nationally endorsed training products. Expected timelines: May 26 – Aug 27	Transport and Logistics, Rail, Aviation & Maritime
Upcoming	Aviation - Flight Instructor Higher Apprenticeship /Traineeship Feasibility Study	Assess the feasibility of creating a structured higher apprenticeship or traineeship model for flight instructors in Australia, aligned with CASA’s three grades of instructor ratings and endorsements. Expected timelines: January 26 – February 27	Aviation
Upcoming	Remote Pilot Aircraft Systems (RPAS) Tiered Competency Requirements	Develop a fit-for-purpose tiered framework for Remotely Piloted Aircraft Systems (RPAS) to support competency development, recognition and licensing. This includes exploring how existing remote pilot qualifications can be aligned with the proposed tiered system and how the new framework can assist with developing clear pathways. Expected timelines: March 26 – March 27	Aviation
Upcoming	Advanced Air Mobility (AAM) Skills Gap Analysis	Identify the required skills, roles, and training needs for the integration and growth of Advanced Air Mobility (AAM) in Australia by addressing critical gaps in workforce capability and regulatory readiness. Expected timelines: March 26 – December 26	Aviation

<i>Status</i>	<i>Project</i>	<i>Detail</i>	<i>Industry</i>
Upcoming	Rail Fundamentals (Pre-vocational)	Develop a nationally recognised qualification from the Victorian-accredited 22681VIC Certificate II in Rail Fundamentals (Pre-Vocational) to create a clear pathway for school students, enabling them to gain foundational rail skills while completing secondary education. Increasing the supply of future rail talent through to industry. Expected timelines: March 26 – March 27	Rail
Upcoming	Diploma of Logistics Review Project	Review and update the Diploma of Logistics to better align the qualification with current and future workforce needs, including to support pathways from Certificate I–IV in Supply Chain Operations through to the Advanced Diploma of Supply Chain Management, and address skills shortages in leadership, compliance, sustainability and digital capability. Expected timelines: February 26 – October 27	Transport and Logistics
Upcoming	Pre-Vocational Supply Chain Operations Skill Set (Warehousing)	Develop a nationally recognised pre-vocational Skill Set to prepare job seekers and school students for supply chain entry-level roles specialising in warehousing in consultation with the Transport and Logistics sector. The Skill Set will provide foundational knowledge and practical skills in inventory handling, safety compliance, and basic operational processes. Expected timelines: March 26 – March 27	Transport and Logistics

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Completed	<i>Recently completed projects</i>
In Progress	<i>Active projects that are in progress and being worked on at present.</i>
Upcoming	<i>Projects about to commence</i>

Manufacturing Industry Skills Alliance (MISA)

Status	Project	Detail	Industry
Completed	Qualification Reform Demonstration Project	The Qualification Reform Demonstration Project developed was a conceptual approach to removing the MSA07 Manufacturing Training Package and the four focus qualifications from the system, addressing any barriers and risks. This activity explored the rationalisation of training products across manufacturing, aiming to create more efficient pathways to occupations in the industry. Findings were reported to DEWR in September 2024.	Manufacturing
Completed	Aviation maintenance skills pathways	The Aviation maintenance skills pathways project was developed in response to the Civil Aviation Safety Authority's (CASA) introduction of a modular licence option to offer flexibility and the ability to build qualifications over time. The final report recommended four key options for change to align the MEA Training Package with CASA's requirements and address the gaps identified.	Aviation
Completed	Women in Manufacturing	The project aimed to address the manufacturing industry's gender gap by identifying existing barriers and solutions, ultimately supporting greater inclusion of women. Key activities included an extensive literature review and interviews with industry, community, and government stakeholders, culminating in the "Producing Women: Addressing the Gender Gap in Manufacturing" report – a comprehensive stocktake of current programs and initiatives supporting women in the sector.	Manufacturing
Completed	MEM: Blacksmithing	This project reviewed blacksmith trade specialisation electives to better align them with current workforce needs in engineering, architecture, and heritage ironwork. This included revising six units and developing two new units covering the use of presses for forging. Updated products are now live on TGA	Manufacturing
Completed	MEM: Graduate Diploma of Engineering	The Graduate Diploma of Engineering was updated to include more relevant units to meet job role requirements. Changes included 10 units of competency: three core, seven electives, and a bank of Group B electives added to the packaging rules. Updated products are now live on TGA.	Manufacturing
Completed	MEM: Non-destructive Testing Skills (NDT)	The Non-Destructive Testing (NDT) Skills Project aligned 19 units of competency within the MEM Training Package with the updated international standard ISO 9712:2021. Non-destructive testing (NDT) involves tests used in industry to check the integrity and compliance of structures, components, and joining processes. Updated products are now live on TGA	Manufacturing
Completed	MEA: MEA362 Maintain aircraft vapour cycle air conditioning systems	The project addressed barriers identified by industry stakeholders. This project updated of 1 aircraft maintenance engineering unit – MEA362 Maintain aircraft vapour cycle air conditioning systems – and the 2 qualifications and 1 skill set that include it. Updated product is live on TGA	Aviation
Completed	Better manufacturing apprenticeship outcomes	The project explored the factors influencing apprenticeship and trainee completion rates in the manufacturing industry and considered how we can better measure and improve those outcomes. The project built a stronger evidence base through quantitative and qualitative analysis, established a clearer data baseline, and identified behavioural patterns and emerging trends. Recommendations centre on practical solutions and system level advocacy.	Manufacturing
Completed	Building a defence manufacturing workforce	The Building a Defence Manufacturing Workforce project was designed to understand the alignment between the needs of the defence manufacturing workforce and the capacity and capabilities of Australia's skills system with a view to developing a national roadmap for a coordinated, consistent skills system response.	Defence Manufacturing

Status	Project	Detail	Industry
Completed	MSM: Precast Concrete Manufacturing Skills	To meet the identified need to ensure workers can manufacture and handle precast concrete components efficiently and safely, the project reviewed and updated the MSM30318 Certificate III in Manufactured Mineral Products to meet the growing demand nationally for skilled workers in the precast concrete industry. Updated products are now live on TGA	Manufacturing
In progress	Your Future, Made Here: Making manufacturing an attractive worker proposition	To attract more young people to jobs in manufacturing and address lack of awareness among young Australians of modern, high-tech, and sustainable manufacturing careers, this project produced a promotional campaign, Make it ManuFACTuring. Piloted across Victoria, Queensland and Tasmania achieving strong engagement metrics and positive industry recognition	Manufacturing
In progress	Emerging skills, occupations, and industries – Best practice case studies	This project was designed to highlight best practices in skills development across the industry, showcasing effective strategies that help meet the evolving demands of the modern workforce. Through a series of carefully chosen case studies, the project highlights successful approaches to emerging skills and industries, supporting manufacturing in building a future-ready workforce.	Manufacturing
In progress	Modern methods of construction	A joint project with BuildSkills and Skills Insight to investigate the workforce, training, and skilling implications of adopting Modern Methods of Construction (MMC) in Australia, comparing international best practices and identifying workforce demands, career pathways, and gaps in vocational training.	Cross-JSC Project, Manufacturing, Construction
In progress	VET Workforce Stream 3	Focused on developing and implementing innovative, industry-led strategies that tackle the specific challenges facing the VET workforce in manufacturing, this project supports Action 5 of the Australian Government's VET Workforce Blueprint. Our project will be the development of contextualised course materials for the delivery of the Certificate IV TAE to the manufacturing industry. The initial focus will be on the Assessor Skill Set and Workforce Supervisor Skill Set, with potential to extend to other units, including core units within the Certificate IV TAE.	Manufacturing
In progress	Diversity – Women in Manufacturing (phase 2)	This project follows on from Phase 1, which catalogued initiatives addressing the gender gap in manufacturing through interviews and a literature review. It will publish an accessible, searchable list of these initiatives on the MISA website to support visibility, collaboration, and uptake. The project includes obtaining permissions, promoting the resource via social media, and monitoring engagement to assess long-term value.	Manufacturing
In progress	MEA: Aviation Maintenance Skills Alignment project	This project updates the MEA training package to support the change to CASA Maintenance Licencing, that introduced the option for issue of a modular licence. The project will review 18 qualifications, 262 units (plus 8 new units) and 171 skill sets (plus 1 new skill set). Consultation is currently being conducted and a Technical Committee has been established to provide expert advice.	Aviation
In progress	Manufacturing Technology Review	Building on the earlier <i>Demonstration Project Final Report</i> , this project aims to review and modernise the Certificate III, IV, Diploma, and Advanced Diploma qualifications in Manufacturing Technology. Its objective is to improve flexibility, ensure alignment with current industry needs, and explore opportunities for rationalising the qualification structure.	Manufacturing
In progress	Polymer Technician and Processing	This project seeks to strengthen Australia's sovereign capability and supply chain resilience by enhancing workforce skills in industrial polymers. It will review the PMB30121 Certificate III and PMB40121 Certificate IV qualifications and develop a new unit focused on wedge welding of polymer sheets. The objective is to ensure training aligns with regulatory and safety standards across manufacturing and related sectors.	Manufacturing
In progress	MEM Future Focussed Skills	The MEM Future Focused Skills project is evaluating all 39 qualifications within the MEM Manufacturing and Engineering Training Package to ensure alignment with current industry standards. It aims to identify which qualifications require updates or restructuring to better meet evolving workforce needs. The project also explores opportunities to streamline and modernise qualification offerings for greater relevance and efficiency.	Manufacturing

Status	Project	Detail	Industry
In progress	Skills for Circular Design and Sustainability	This project examines how the MSS Sustainability Training Package supports circular and sustainable manufacturing practices. It will review the use of relevant skill sets and units across sectors and regions to identify gaps and opportunities aiming to better equip industry to meet national circular economy targets through improved training and potential tertiary sector collaboration.	Manufacturing

Legend

Completed	<i>Recently completed projects</i>
In Progress	<i>Active projects that are in progress and being worked on at present.</i>
Upcoming	<i>Projects that are scoped but have not yet started. These may be in the planning or pre-launch stage, with resources and timelines being finalised and/or approvals pending.</i>

Mining & Automotive Skills Alliance (AUSMASA)

Status	Project	Detail	Industry
Complete	Automotive Categorisation	In this project, AUSMASA tested the application of the three proposed purposes to qualifications in the AUM — Automotive Manufacturing and AUR — Automotive Retail, Service and Repair training packages. The Automotive Categorisation Project Final Report was completed and submitted to the Department of Employment and Workforce Relations (DEWR) in October 2024. This project is now complete. Project duration: April 2024 to October 2024.	Automotive
Complete	Automotive Demonstration	AUSMASA consulted with key stakeholders to test 'Purpose 2' of the proposed purpose-driven, principles-based qualification model developed by the Qualification Reform Design Group across the current Certificate II qualifications in the AUR — Automotive Retail, Service, and Repair training package. The Automotive Demonstration Project Final Report was completed and submitted to DEWR in September 2024. This project is now complete. Project duration: April 2024 to October 2024.	Automotive
Complete	Autonomous Workplace Operations	This project developed resources for RII21222 Certificate II in Autonomous Workplace Operations to meet the needs of students undertaking a Vocational Education and Training (VET) Delivery to Secondary Students pathway and new entrants to the industry. The final resources are available under Creative Commons to national Registered Training Organisations (RTOs). This project is now complete. Project duration: March 2024 to October 2024.	Mining
Complete	Perceptions of Automotive Careers Research	This project has been successfully completed, having delivered all core milestones as planned. Key achievements include early completion of data collection, extensive national stakeholder engagement, and the development of a sector-specific career pathways strategy. The final report received positive feedback from DEWR, and a public version was released in March 2025 to support broader industry engagement. This project is now complete. Project duration: March 2024 to December 2024. The Perceptions of Automotive Career research report is available here: Perceptions of Automotive - Market Research Project	Automotive
Complete	Low and No Enrolments Review	Review into VET training products with low or no enrolments. This project focused on training products with low* or no enrolments from 2019–2023 in the AUM Automotive Manufacturing, AUR Automotive Retail, Service and Repair, RII Resources and Infrastructure Industry (Mining) training packages.	Automotive and Mining
Completed	VET Workforce Blueprint (Stream 1)	The project progressed through national consultation and targeted face-to-face engagements, capturing key workforce insights. Stream 1 final report was submitted to DEWR in June 2025, with findings now informing the next phases—developing a career framework and mapping VET career pathways. Stream 1 of the VET Workforce Blueprint project is now complete.	Automotive and Mining
Completed	Vocational Degree & Higher Apprenticeships (Phase 1)	This project explored the demand for vocational degrees and higher apprenticeships across the automotive and mining industries as part of a proposed two-phase initiative. Following submission of a preliminary report in January, AUSMASA led	Automotive and Mining

Status	Project	Detail	Industry
		national consultation workshops and one-on-one sessions in March 2025 to refine proposed models. The final report was submitted to DEWR on 13 June 2025. Phase 1 of the project is now complete.	
Completed	Vocational Degree & Higher Apprenticeships (Phase 2)	Bridging the gap with an Australian Qualifications Framework (AQF) level 7 Vocational Degree. This project builds on the findings of Phase 1 to develop a high-level qualification structure considering the requirements of industry, the appropriate AQF level (for example AQF7 Vocational Degree) and the Qualification Development Quality Principles as outlined in the Training Package Organising Framework. The project is testing feasibility across industry, education, and regulatory lenses to ensure the qualification reflects relevant job roles, is deliverable across provider types, and meets national skills priorities. The final report of this phase was submitted and accepted by DEWR in January 2026.	Automotive and Mining
Completed	2025 Workforce Plan—Evolving Together	The final 2025 Workforce Plan was submitted to DEWR and formally accepted. It was released in August 2025. To stay informed on progress and updates, stakeholders are encouraged to subscribe at: https://ausmasa.org.au/workforce-plan/	Automotive and Mining
Submitted	Develop Hydrogen Fuel Cell Electric Vehicle Training Products for the AUR Training Package	This project supports Australia’s shift toward hydrogen as an alternative fuel by developing new training products for the AUR – Automotive Retail, Service and Repair Training Package, focusing on the safe handling and maintenance of hydrogen fuel cell electric vehicles (H2-FCEVs). Project development is complete and the training products are now awaiting Skills Ministers’ endorsement.	Automotive
Submitted	Superseded Units Review	Reviewing Training Packages for superseded units of competency. This project ensures training products are current and provide learners with the relevant industry skills and knowledge. AUSMASA is consulting with stakeholders to assess the impact of updating superseded units in the lists of core and/or specialisation units of competency in qualifications across the AUM Automotive Manufacturing, AUR Automotive Retail Service and Repair and RII Resources and Infrastructure Industry (mining) Training Packages.	Automotive and Mining
In Progress	Automotive Tyre Servicing Technology Review	This project reviews and updates the Automotive Tyre Servicing Technology Training Products within the AUR – Automotive Retail, Service and Repair Training Package to ensure they meet current industry safety and productivity needs. The primary focus is AUR21920 – Certificate II in Automotive Tyre Servicing Technology, with stakeholder consultation informing updates that will also impact other qualifications where these units of competency are used.	Automotive
In Progress	Advanced Driver Assistance Systems (ADAS)	Developing new training products for Advanced Driver Assistance Systems (ADAS) calibration. The current and future workforce in the automotive industry must be proficient in the latest advancements in ADAS technology. In this project, AUSMASA is consulting with stakeholders to develop Training Products that reflect the skills and knowledge needed by automotive professionals to calibrate ADAS in vehicles after servicing, replacement, or repair work. The new training products will be part of the AUR – Automotive Retail, Service and Repair Training Package.	Automotive
In Progress	Review and update of RII Emergency Response qualifications	Emergency Response training products within the RII Resources and Infrastructure Industry Training Package are being reviewed and revised to ensure they remain current and fit for industry needs. AUSMASA is collaborating with BuildSkills Australia and consulting with stakeholders to update qualifications, skill sets, and units of competency that support emergency response capability across the resources, mining, and civil construction sectors.	Mining

Status	Project	Detail	Industry
In Progress	Review and update AURVTN120 - Remove and replace major welded panels on vehicles	This project revises AURVTN120 – Remove and Replace Major Welded Panels on Vehicles to clarify assessment requirements and better align training with current workplace practices. Through national stakeholder consultation, the update will strengthen learner outcomes and ensure automotive technicians are job-ready with safe, industry-standard skills.	Automotive
In Progress	Review of RII Units	Shared units within the RII Resources and Infrastructure Industry Training Package, maintained by AUSMASA and BuildSkills Australia, are being reviewed and updated. The training products are designed to meet current and emerging workforce needs across mining and civil construction, with both organisations collaborating on proposed unit changes.	Mining
In Progress	Critical Control Management for Mine Site Supervisors and Managers	Training products within the RII Resources and Infrastructure Industry Training Package are being developed and updated to address competencies required for different levels of mine site supervisory roles. Units of competency are aligned with supervisors' responsibilities, focusing on risk and hazard management, Critical Control Management principles, and statutory mine management requirements.	Mining
In Progress	Review of the Certificate III in Mobile Plant Technology	AUSMASA is updating the AUR31220 Certificate III in Mobile Plant Technology to align with rapid changes in Australia's automotive and mining industries. The revised qualification will equip technicians with the skills to maintain and service modern mobile plant, including advanced electrical systems and instrumentation, ensuring a future-ready workforce.	Automotive and Mining
In Progress	Handling Automotive Flammable Refrigerant Gases	Key units of AUR20220 Certificate II in Automotive Air Conditioning Technology are being updated to reflect the skills required to safely handle new and flammable refrigerant gases. The revised training products ensure the qualification remains fit for purpose and meets current and future industry needs.	Automotive
In Progress	JSC Collaboration: Safe and Respectful Workplaces	AUSMASA and Future Skills Organisation (FSO) are collaborating to develop nationally accredited training materials that promote safe and respectful workplaces, with a focus on the mining sector. This includes a new unit of competency to be incorporated into the BSB Training Package, addressing workplace behaviours and supporting safe, respectful, and inclusive environments.	Automotive and Mining
In Progress	Develop a nationally accredited AQF Level 7 Vocational Degree (Phase 3)	Phase 3 commences the implementation of the TPOF process and will build on the strong foundation established through Phase 2. The project will co-design a new AQF Level 7 Vocational Degree qualification focused on the Reliability Engineer role within the mining sector, aligned with the RII Resources and Infrastructure Training Package. It involves collaboration with stakeholders including industry, training providers, regulators, unions, and peak bodies to address skills shortages in mid-level technical roles. The qualification emphasises cross-functional skills (e.g., mechanical, electrical, instrumentation, and IT) to support workforce mobility across sectors like mining, oil and gas, utilities, rail, and defence.	Mining
In Progress	Review of the Drilling Operations qualifications	A national review and revision of RII drilling qualifications is underway to align with current industry practices, workforce needs, and emerging demands in the mining, geotechnical, and water infrastructure sectors. The work includes developing up to three new skill sets to support national licensing requirements for water well drillers, administered by the Australian Drilling Industry Association (ADIA) and the National Uniform Drillers' Licensing Committee (NUDLC), and updating qualifications to reflect superseded units of competency.	Mining
In Progress	Review of AUR32721 Certificate III in Automotive Electric Vehicle Technology	The 2026 Workforce Plan is currently in development. It will provide insights to help industry prepare for emerging workforce challenges, including skills gaps, diversity, retention, and technological change, while considering longer-term shifts such as decarbonisation, sustainability, and evolving industry trends.	Automotive

<i>Status</i>	<i>Project</i>	<i>Detail</i>	<i>Industry</i>
<i>In Progress</i>	2026 Workforce Plan	The 2026 Workforce Plan is currently in development. It will provide insights to help industry prepare for emerging workforce challenges, including skills gaps, diversity, retention, and technological change, while considering longer-term shifts such as decarbonisation, sustainability, and evolving industry trends.	Automotive and Mining
<i>In Progress</i>	Non accredited training in the Mining Industry	This project investigates the Mining industry's declining reliance on accredited training (RII) and the rise of non-accredited or in-house training. It further identifies barriers towards the uptake of accredited training under the RII mining training package.	Mining
<i>In Progress</i>	Career Mapping	This project identifies and documents career pathways for existing technicians and future graduates in the automotive sector.	Automotive

<i>Current</i>	<i>Active projects that are in progress and being worked on at present. These projects have started and are moving through their planned phases</i>
<i>Submitted</i>	<i>Project have been submitted to the Ministers for endorsement.</i>
<i>Upcoming</i>	<i>Projects that are scoped but have not yet started. These may be in the planning or pre-launch stage, with resources and timelines being finalised and/or approvals pending.</i>
<i>Under Development</i>	<i>Potential projects that are being ideated, prepared or built but are not yet in active execution. This may include initial research, concept development, or preliminary work.</i>

Powering Skills Organisation (PSO)

Status	Project	Detail	Industry
Completed	Qualification Reform	Qualification reform will unlock the potential of VET to serve industry and learners, by meeting industry needs by strengthening the path from qualification design to delivery and producing graduates with industry-relevant and transferable skills for changing workplaces and industries.	Energy
Completed	UEERA0051 Review	In response to extensive stakeholder feedback, we are addressing critical concerns within the UEERA0051 unit: Install, commission, service, and maintain air conditioning systems. This review addresses issues related to the selection and installation of cables, as well as the terminology used in reference to the 'main switch.' Feedback suggests that the wording within the Unit of Competency may extend beyond the scope of work permitted for a Restricted Electrical Licence holder in the air conditioning and refrigeration industry in certain Australian jurisdictions. As such, successful completion of this unit, combined with the UEE32220 Certificate III in Air Conditioning and Refrigeration, may lead to a Restricted Electrical Licence in many jurisdictions, potentially allowing mechanics to work beyond their certified expertise, raising safety concerns for employees, households, and the wider public. Our initiative aims to refine the unit content to align with industry standards and ensure the safety and proper licensure of professionals.	Energy
Completed	Consolidation of Competency Development Units	Competency Development is core to achieving a qualification under the apprentice pathway. Providing a framework for the learner to track their progress over the years of their apprenticeship means apprentices get the right support and adequate work experience. Knowing you are on track is a clear driver of success. Getting the Energy Sector pathways right starts with fit for purpose units. This project looks at monitoring the energy sector progression.	Energy
Completed	ERAC Essential Performance Capabilities Review	The Electrical Regulatory Authorities Council (ERAC) Australian and New Zealand electrical regulators body in May 2024 endorsed an updated version of the 'Essential Performance Criteria for Electricians' (EPCs) the formulation of a uniform set of requirements for licensed electricians and reflect currency in technology and safety practices. These detail the requirements an apprentice electrician must satisfy before being issued an unrestricted electrical licence in all states of Australia. The EPCs are used to inform the content of the relevant Training Package products that lead to a licensed outcome, including the Certificate III Electrotechnology Electrician qualification.	Energy
Completed	UET Rescue and Refresher Units	In response to industry feedback, we are addressing the challenges faced by existing workers who lack current qualifications in meeting prerequisite requirements for essential refresher training units. These seven units, originating from the UET training package and crossing into the UEE, UEP, AHC, and TLI packages, are essential for maintaining safety and compliance in the electrical supply industry (ESI). These units often require additional training for experienced professionals from different sectors. With a transition extension from ASQA expiring on October 13, 2024, our initiative aims to provide a timely and effective resolution for all stakeholders involved.	Energy
Completed	2025 Energy Sector Workforce Plan	PSO's 2025 Energy Sector Workforce Plan will provide a blueprint for responding to current, emerging and future workforce, skills and training needs within the energy sector. PSO's ambition for this Workforce Plan is for it to actively reflect the present experiences of government, employers and unions as they navigate this changing labour market.	Energy
Completed	First Nations Power Security	This project is about establishing the conditions for First Nations peoples to participate in and benefit from projects in Renewable Energy Zones (REZ) including skills training, technical resource access and support from government and other partners. It aims to grow a local, qualified First Nations REZ workforce that has the ability maintain and update energy infrastructure while ensuring long term power security for First Nations communities.	Energy

Status	Project	Detail	Industry
Completed	Low and No Enrolments Review Project	This project aims to conduct an in-depth review of qualifications and Units of Competency under the remit of the Powering Skills Organisation (PSO) to identify training products with low or no enrolments over the past five years. The review will include a comprehensive desktop analysis of enrolment data and stakeholder consultations to understand the limited uptake of these training products. The ultimate objective is to ensure that training products remain fit for purpose, align with industry needs, and support workforce development in the energy sector. Findings from this Activity can then be applied in future phases to address identified issues via TPD processes where need is demonstrated.	Energy
Completed	UET High Voltage Rubber Cables Elective Unit Development	Powering Skills Organisation (PSO) was advised by Ergon Energy of a critical gap in accredited training for High Voltage (HV) rubber cables. While a Unit of Competency (UoC) exists for jointing, terminating, and maintaining HV paper-insulated cables, industry stakeholders have identified the need for a similar UoC specifically for HV rubber cables, which are increasingly used in the Electricity Supply Industry (ESI).	Energy
In progress	Creating an Energy Sector Gateway	A Certificate II (Career Start) is the industry recognised gateway to prepare individuals for further training in the electrotechnology industry. With decreasing conversions from a Certificate II to energy careers, a refreshed Certificate II pathway focusing on broader experiences across industry will enable a contemporary approach to careers aimed at achieving Net Zero.	Energy
Validation of study findings	VET Workforce Blueprint Project	The VET Workforce Blueprint is a nationwide project aimed at ensuring that the Vocational Education and Training (VET) sector can support the Energy Industry's increased requirement for a skilled and qualified workforce. The project aims to identify and implement reform initiatives within the VET Workforce by understanding the workforce, growing the workforce and retaining and developing the workforce.	Energy
In Progress	Clean Energy Job Ready	The Clean Energy, Job Ready project is a national initiative aimed at making it easier to identify and streamline the skills required for a competent, mobile, and safe clean energy trade workforce. Building on work initiated by the Clean Energy Council in Victoria and Queensland, PSO is developing skills matrices across the remaining states and territories, with testing and feedback from industry. This project is part of a longer-term initiative designed to bring the clean energy sector together to establish a shared understanding of the trade workforce skills and training needs, including licensing requirements and safety refresher training.	Energy
In Progress	First Nations Persons Bespoke Qualification	As per the First Nations Clean Energy Strategy 2024–2030, “creating culturally appropriate First Nations-led toolkits, guidance and training programs can improve accessibility while also growing awareness and supporting First Nations participation. It will also provide First Nations peoples with the information and tools they need to navigate the clean energy transition”. This submission is based around completing research and making recommendations on what training is suited to meeting the above-mentioned objective.	Energy
In Progress	Mapping State and Territory Licensing and Regulations to Training Products	This research aims to: <ul style="list-style-type: none"> • Identify and document all state and territory regulations across the energy sector. • Identify and map regulations with energy sector qualifications and UoCs. • Identify and map OTSR to energy qualification requirements • Identify and map licensing requirements to corresponding qualifications and UoCs. • Examine the Capstone Assessment (UEEEL0039) and its implementation across jurisdictions to determine best practices and potential for national standardisation. 	Energy

Status	Project	Detail	Industry
In Progress	Remote and Very Remote Community Training Package updates	<p>PSO is responsible for delivering two qualifications that provide essential training opportunities for remote and very remote communities:</p> <ul style="list-style-type: none"> • UEE21420 – Certificate II in Remote Area Power Supply Maintenance • UET30921 – Certificate III in ESI – Very Remote Community Utilities <p>These qualifications have been categorised as low and no-enrolment, necessitating a review to enhance their relevance and accessibility. Additionally, a critical core unit, UEERE0041 – Maintain operation of remote area power generation plant, was deleted from the UEE Training Package in October 2020, requiring a major revision of UET30921 according to the TPPDEPP. This initiative will review and update both qualifications, ensuring they remain fit for purpose, meet industry requirements, and support First Nation communities by improving education pathways and energy security.</p>	Energy
In Progress	Foundation for Energy: Literacy and Numeracy for Energy Jobs	<p>This project aims to address longstanding challenges in the alignment of Certificate II qualifications with the energy sector’s literacy and numeracy needs, particularly as implemented through VET in Schools programs. By mapping school curriculum competencies against vocational requirements, PSO will support clearer, more accessible pathways into energy jobs and promote accurate career guidance starting from Year 9.</p>	Energy
In Progress	UEE Full Training Product Review	<p>The primary objectives of this initiative are:</p> <ul style="list-style-type: none"> • To systematically review and streamline the UEE Training Products to reduce system churn and transition challenges. • To align qualifications and Units of Competency with industry needs, regulatory requirements, and evolving technology. • To improve accessibility, diversity, and performance within the training system by reducing redundancy and complexity. • To support the transition towards clean energy careers by ensuring qualifications align with net zero targets <p>Project Scope: This initiative encompasses:</p> <ul style="list-style-type: none"> • A comprehensive review of all UEE qualifications associated Skill Sets and Units of Competency, starting with UEE30820, UEE30320, and UEE41223. • Alignment of training products with emerging technology trends, regulatory updates, and industry requirements. • Engagement with stakeholders, including industry bodies, regulatory authorities, and educators, to ensure practical outcomes. • A phased implementation plan to ensure minimal disruption during the transition. 	Energy
In Progress	V2X Accreditation – Vehicle to Everything	<p>Powering Skills Organisation (PSO) has received a request from Solar Accreditation Australia (SAA) to investigate and potentially develop a unit of competency addressing the skills and knowledge required for accreditation of workers seeking to install Vehicle to Grid, Vehicle to Building and Vehicle to Load (V2X as known to industry). The proposed UoC will address the knowledge and skills required to install, test, and commission Vehicle to Grid (V2G), Vehicle to Building, and Vehicle to Load (V2X) infrastructure. With a growing uptake of V2X-capable electric vehicles (EVs), there is an urgent need for nationally recognised training to ensure safe and compliant installations.</p>	Energy
Discontinued	Expand Elective Pathways in VET for the Energy Sector	<p>This project was discontinued after a decision was made to absorb it into the UEE Full Training Package Review.</p>	Energy

Status	Project	Detail	Industry
		Through focused research and collaboration with Energy Industry and training providers, we are uncovering the barriers apprentices and employers face in accessing elective pathways.	

Legend

Completed	Recently Completed and uploaded to TGA
In process	Projects currently being completed by PSO. In Progress (April Approved) are projects that have just been approved by DEWR and are in full scoping phase.
Discontinued	Discontinued project.

Public Skills Australia

Status	Project	Detail	Industry
Complete	Qualification Reform: Stocktake Report	This project assessed the uptake and utility of qualifications within the CSC Correctional Services Training Package, LGA Local Government Training Package and PSP Public Sector Training Package based on provided datasets. Outcomes of this research were consulted across the Public Safety and Government industry to support the Qualification Reform Design Group in their advice to Skills Ministers on the proposed purpose-driven model for qualifications and units of competency.	All
Complete	Qualification Reform: Demonstration Project	This project built an evidence-base for the need and impact of reform through international benchmarking research. Outcomes of this benchmarking were consulted across the Public Safety and Government industry to seek advice on challenges and opportunities to understand which, if any, of the identified template themes could specifically support the proposed purpose-driven model for qualifications and units of competency within those qualifications.	All
Complete	Workforce Plans 2024-2025	This project delivered five workforce plans that were developed in partnership with industry to represent the unique needs and challenges of Correctional Services, Defence, Fire and Emergency Services, Government and Police. These plans identified strategies to mitigate the identified challenges.	All
Complete	2025 Workforce Insight Reports	This project developed four Workforce Insights Reports in partnership with industry to represent the unique needs and challenges of Correctional Services, Local Government, Federal, and State/Territory Government and Public Safety (inclusive of Police, Fire and Emergency Services and Defence). Public Skills Australia finalised the launch of the 2025 Workforce Insights Reports which are now available for viewing on Public Skills Australia's website (https://publicskillsaustralia.org.au/workforce-plans). These reports were officially launched at Public Skills Australia's October Subcommittee governance meetings.	All
Complete	Correctional Services Implementation Findings Report	This project explored the challenges faced by Correctional Service academies, Registered Training Organisations, trainers and learners in the delivery of <i>CSC30122 Certificate III in Correctional Practice</i> . The project's report <i>Correctional Services Training Implementation: Insights, Barriers and Findings</i> has been consulted, validated and finalised. Public Skills Australia worked with stakeholders to co-design support strategies to enhance the quality of the delivery. The identified support strategies are captured in the Correctional Services Training Implementation project outlined below.	Correctional Services
Complete	Defence Explosive Ordnance Training Product Development	This project developed a new unit of competency within the DEF Defence Training Package (<i>DEFEXO604 Conduct explosive ordnance test and evaluation processes</i>).	Defence
Complete	Defence Public Affairs Qualifications Review	This project updated the Defence Public Affairs qualifications, equipping personnel for effective media, stakeholder and public engagement.	Defence
Complete	Firefighting Appliance Pump Technician	This project developed a new Unit of Competency and Skill Set targeting technicians within Fire and Emergency Services who maintain and repair firefighting appliance pump systems. The newly developed Skill Set was designed to assist with consistency of practice and creates a training pathway for technicians.	Fire and Emergency Services
Complete	Emergency Tree Operations	This project was initiated to developing a Findings Report to: <ul style="list-style-type: none"> examine the wide range of tree operations conducted by State Emergency Services (SES) members analyse their capability requirements consider the contextualisation of existing training products to meet these needs. The report has now been finalised and consulted with SES agencies to support their training planning.	Fire and Emergency Services
Complete	Police Crash Investigation and Analysis Review	This project saw the update of the Crash Investigation and Analysis qualifications to deliver POL Police Training Package release 10. These qualifications outline the competencies required for police officers to investigate and interpret road incidents	Police

Status	Project	Detail	Industry
		involving a variety of vehicle types, pedestrians and other external environmental factors. This project has recently been approved by the Skills Ministers and published on the National Training Register.	
Complete	Auslan, Interpreting and Translating Qualifications Review	<p>This project, driven by the <i>Disability Royal Commission Report Recommendation 6.2</i> (to increase the number of certified Auslan Interpreters across Australia), is considering review of the Auslan, Interpreting and Translating Qualifications. Across two phases, the project is documenting the issues, barriers, and opportunities contributing to the following:</p> <ul style="list-style-type: none"> • The utilisation of the Auslan qualifications, including factors influencing its adoption, accessibility, and relevance in the industry. • The ability of Registered Training Organisations and TAFEs to effectively deliver Auslan interpreter training, addressing challenges related to course content, delivery methods, and training capacity. • The transition from training qualifications to employment as an Auslan Interpreter, exploring the barriers to employment and identifying pathways to successful career entry in the interpreting field. <p>UPDATE: Following extensive consultation, the Findings and Recommendations Report was drafted. The report was subsequently validated by stakeholders before being finalised and will be used as a foundational document for Phase 2 of the project (see below).</p>	Public Sector
In Progress	VET Workforce Project	This project saw Public Skills Australia's <i>VET Workforce Stream 1 Report</i> accepted by DEWR in July 2025. Public Skills Australia are currently undertaking Stream 2, which involves explorative, in-field research across the country to identify potential industry-led pilot solutions and document leading practice case examples for the final report. Research from Stream 1 highlights the important role that Subject Matter Experts (SMEs) and operational staff play in training delivery in the Government and Public Safety industry, and the opportunity to consider how best to balance intersecting operational needs with training and assessment needs (to expand and better manage capacity and capability of the VET workforce).	All
Complete	2026 Workforce Insight Reports	This project is developing four Workforce Insights Reports in partnership with Correctional Services, Local Government, Federal, and State/Territory Government and Public Safety (inclusive of Police, Fire and Emergency Services and Defence). Currently in the final stages of review, the reports will be published in June 2026 in both digital and hardcopy formats.	All
In Progress	Determining the Drivers for Recruitment, Attrition, and Retention of Staff in Correctional Services	<p>This project examined key factors impacting recruitment, retention and attrition in Correctional Services, by considering the current public perceptions and narratives about working in the industry. The final report recommends that:</p> <ul style="list-style-type: none"> • Recruitment drives prioritise cohorts of people that are most impacted by accurate career information • A focus on recruiting professionals and managers into Correctional Services careers will broaden the current recruitment pool • Correctional Services organisations consider attracting workers to regional locations or those who are open to commuting • The industry undertakes messaging campaigns to promote working in Correctional Services and provide detailed career information to dispel stereotypical narratives. <p>This final report will be published in early 2026.</p>	Correctional Services

Status	Project	Detail	Industry
In progress	VET Systems Pathways Framework	This project is progressing with key activities underway to support Defence-sector capability acquisition through better utilisation of the national Vocational Education and Training (VET) system. The project will outline how VET can effectively be leveraged to support Defence to deliver to national skill standards and respond to emerging skills needs. To date, Public Skills Australia has engaged with stakeholders through industry workshops and is progressing the facilitation of a Strategic Foresight Exercise to be held with Defence Industry-sector stakeholders.	Defence
In progress	Defence Youth Development Project	This project is focused on Public Skills Australia working with the Department of Defence to update entry level qualifications to ensure they are appropriate for delivery to youth cohorts. To better support young people, all units of competency related to military readiness, such as weapons handling, have been removed.	Defence
In Progress	Complex Infrastructure Training Needs Analysis	<p>This project seeks to update training products to support Fire and Emergency Services capability in evolving complex urban environments. Through the development of a Training Needs Analysis, the project will determine the depth of change required to the PUA Public Safety Training package. Several units of competency from the Training Package will be assessed for inclusion in a future activity submission.</p> <p>The project team has engaged with industry experts and produced preliminary findings that will be consulted during a national roadshow through February-March 2026.</p>	Fire and Emergency Services
In progress	Volunteer Leadership	This project was established to identify the non-operational leadership competency requirements of volunteer Fire and Emergency Service agencies. The outcomes of this project will be presented in a Skills Review Report and inform future updates to the PUA <i>Public Safety Training Package</i> to meet agency requirements, support the retention of volunteers and streamline existing training products. To date, the project has been informed by a Working Group comprised of industry representatives from each State and Territory and the AFAC Volunteer Management Group.	Fire and Emergency Services
In Progress	Review the Uptake and Utility of the LGA Training Package	This project has progressed through Public Skills Australia completing 22 national workshops which included participants from nearly 150 local councils. Approximately 200 local councils are anticipated to respond to a further national Jobs and Skills Survey, building a strong evidence base for current identified jobs and skills challenges as well as providing intelligence on the barriers to the uptake of the <i>Local Government Training Package</i> . The survey results will be analysed through February 2026 and be added to the <i>Skills Audit Report</i> . The report will be presented at ALGA's National General Assembly (NGA), along with state-based jurisdictional reports to provide contextual information for local councils in each State and Territory.	Local Government
In Progress	Conduct a Local Government Skills Audit		Local Government
In Progress	POL Police Training Package Release 11	<p>This project will see Public Skills Australia, in partnership with Australia New Zealand Policing Advisory Agency (ANZPAA), updating the POL <i>Police Training Package</i> Release 11.0 to strengthen policing workforce capability and ensure qualifications reflect contemporary operational practice. The update is focused on police management, leadership, and bomb technical response capability. The update will seek to streamlining training products to reduce duplication and improve national applicability.</p> <p>Qualifications Under Review:</p> <ul style="list-style-type: none"> • POL50218 – Diploma of Police Bomb Technical Response (NFPA) • POL58121 – Diploma of Police Search and Rescue Coordination (Marine/Land) 	Police

Status	Project	Detail	Industry
		<ul style="list-style-type: none"> • POL60421 – Advanced Diploma of Police Search and Rescue Management. 	
In Progress	Government Investigations Qualifications Review	This project will update the Government Investigations qualification stream previously reviewed in 2016. The relevant units of competency are currently being updated to align with the requirements of the <i>Australian Government Investigation Standards 2022</i> . A skills review was undertaken in late 2025 to inform the updates with draft anticipated to be released for consultation in late June 2026.	Public Sector
In Progress	Procurement & Contracting Qualifications Review	This project will update the Procurement and Contracting qualification stream within the PSP Public Sector Package. Industry engagement informed the <i>Skills Review Report</i> and facilitated the establishment of the Technical Committee. Currently the project team is conducting Technical Committee meetings to inform training product design. Draft products will be released for consultation in late June 2026.	Public Sector
Upcoming	Correctional Services Training Implementation	This project was designed to respond to the recommendations arising from the Correctional Services Implementation Findings Report project . This activity will support the delivery of <i>CSC30122 Certificate III in Correctional Practice</i> and <i>CSC3022 Certificate III in Immigration Detention Operations</i> through several support strategies to enhance unit interpretation, learner support, assessment quality and national collaboration across the Correctional Service industry-sector.	Correctional Services
Upcoming	Correctional Services Skills and Training Pathways	This project will support Correctional Services by determining skills and training pathways within Correctional Services. This project will see the delivery of a <i>Findings Report</i> that will outline the lifecycle of Correctional Services employees including: <ul style="list-style-type: none"> • Identification of career and training pathways into, through and out of, select roles within the Correctional Services industry-sector. • Summary of common areas of development undertaken across jurisdictions and the usage of accredited training to address this. • Areas of potential update within the <i>CSC Correctional Services Training Package</i>. 	Correctional Services
Upcoming	Emerging Technology Skills Review	This project will see the development of a Skills Review of Fire and Emergency Services when responding to emergencies involving electric vehicles with alternative energy sources. The Skills Review will include: <ul style="list-style-type: none"> • a summary of job roles affected by emerging technologies during emergency events. • a list of key skill and knowledge requirements required by job roles including international benchmarking. • mapping of required competencies against National Training Packages and recommended changes to the PUA <i>Public Safety Training Package</i>. 	Fire and Emergency Services
Upcoming	Cross-JSC: Biosecurity Skills Review	This project is a cross-industry review that will analyse the skills needs to effectively implement the National Biosecurity Strategy. In partnership between Skills Insight (lead) and Public Skills Australia, with contributions from three other JSCs. This project will examine the skills needs of occupations connected to Biosecurity.	Fire and Emergency Services
Upcoming	Police Occupational Pathways Project	The project will evaluate the Police Training Package qualifications that are aligned to specialist training pathways. It will analyse comparable units of competency across different specialties to identify the factors that may hinder the development of skills for these roles. The project will seek to identify how the specialist pathways can be improved to enhance operational capacity and more efficiently meet workforce skill requirements.	Police

Status	Project	Detail	Industry
Upcoming	Auslan, Interpreting and Translating Qualifications Review (Phase 2)	This project follows the completion of the Auslan, Interpreting and Translating Qualifications Review (Phase 1) Project which developed a <i>Findings and Recommendations Report</i> . The report contains a set of recommendations for modifications to training products. This project will see the update of eight Auslan, Interpreting and Translating qualifications comprising 63 units of competency.	Public Sector

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Service and Creative Skills Australia (SaCSA)

Status	Project	Detail	Industry
Completed	Creative Workforce Scoping Study	The Creative Workforce Scoping Study (formerly Arts Workforce Scoping Study) is a groundbreaking piece of research distilling knowledge of long-standing workforce issues in the creative sector and including new data on how contemporary labour, technical and economic challenges are impacting the creative workforce.	Arts
Completed	RSA Language Review Project	Review of the SITHFAB021 Provide responsible service of alcohol unit of competency for the purpose of removing anything that might be potentially unlawful, offensive or give rise to possible discrimination.	Hospitality
Completed	Qualifications Reform – Shaping Service Skills	Service and Creative Skills Australia (SaCSA) conceptualised and proposed an alternative approach to the Vocational Education and Training qualification system for our service industries. This first stage of the Activity Project was approved by the department and SaCSA is now exploring how to incorporate the concept into qualification reform throughout future projects.	Arts, Personal Services, Retail, Tourism, Hospitality
Completed	Progress in Action: 2025 Workforce Plan Updates	SaCSA has recently released our 2025 Workforce Plan updates. Developed in collaboration with industry these reports identify the current and future skills needs across the Arts, Personal Services, Retail, Tourism and Hospitality sectors. Informed by national data and deep stakeholder consultation, these plans support SaCSA's strategic approach to workforce development and training solutions. These plans build on the 2024 Workforce Planning Reports .	Arts, Personal Services, Retail, Tourism, Hospitality
Completed	Unit Currency Audit - CUA	Review of the CUA Creative Arts and Culture Training Package, focusing on the 183 superseded and deleted units of competency to identify if they are equivalent or non-equivalent to the unit of competency that has replaced it.	Arts
Completed	Unit Currency Audit - PS, SIT, SIR Project	Review of the SHB Hair and Beauty, SFL Floristry, SIF Funeral Services, SIT Tourism, Travel & Hospitality and SIR Retail Training packages, focusing on superseded and deleted units of competency to identify if they are equivalent or non-equivalent to the unit of competency that has replaced it.	Personal Services, Retail, Tourism, Hospitality,
Completed	Closing the digital divide: Investigating digital literacy skills gap in Tourism	This project seeks to understand and explore digital literacy skills gap by identifying possible critical skills deficiencies, assessing the impact on businesses and workers, and proposing actionable next steps.	Tourism
In Progress	Qualification Review of CUA30320 Certificate III in Assistant Dance Teaching	This Training Product Development activity focuses on the review of the Certificate III in Assistant Dance Teaching to align the knowledge and skills required, to the content of the qualification, including revising or removing requirements from imported units, which are specific to childcare facilities and not relevant to dance teaching. SaCSA will update the qualification with a current, good practice approach to child-safety. The Activity project will also address complex superseded unit issues identified by the Unit Currency Audit CUA activity project.	Arts

<i>In Progress</i>	First Nations First: Ongoing engagement with First Nations & Creatives to support inclusion	SaCSA will continue to enhance and deepen our network and engagement with First Nations Artists, Creative and Arts Workers. This project will undertake stakeholder mapping and consultation with First Nations artists and organisations, ensuring diverse representation across regions and art forms. Engagement will be guided by a First Nations-led approach including consultation with Creative Australia’s First Nations Board to support delivery of the First Nations workforce strategy and self-determined initiatives to address current under-representation and skills gaps.	Arts
<i>In Progress</i>	<u>Pilot Program: Supporting Completion of CUA30420 Certificate III in Live Production and Technical Services </u>	This Implementation Promotion and Monitoring Activity Project will see development of a pilot program in partnership with TAFE NSW that seeks to identify a pathway to CUA30420 Certificate III in Live Production and Technical Services for learners who hold a Statement of Attainment to complete the remaining units of competency to gain the full qualification.	Arts
<i>In Progress</i>	<u>Scoping Creative Futures: Career Journey Mapping</u>	This Implementation Promotion and Monitoring Activity Project has been informed by the creative workforce scoping study which includes reference to user journey maps being “a powerful tool for understanding and making visible the complexities of career pathways in the creative industries, highlighting the need for systems -level thinking rather than easy quick fixes.” This Activity will develop a minimum of 40 additional career maps for the arts sector using both qualitative and quantitative data inputs.	Arts
<i>In Progress</i>	<u>Review of Hairdressing and Barbering Qualifications</u>	This Training Product Development Activity Project focuses on a full review of the following four qualifications: SHB30416 Certificate III in Hairdressing, SHB30516 Certificate III in Barbering, SHB40216 Certificate IV in Hairdressing, SHB50216 Diploma of Salon Management to identify and remove duplication and ensure qualifications are aligned to evolving industry skills needs.	Personal Services
<i>In Progress</i>	Exploring drivers of hairdressing workforce shortage	This Project explores the current and future workforce requirements and characteristics; identify any region-specific workforce insights; understand deeper workforce and skills shortage insights; determine effectiveness of training programs and drivers of the decline of participation in VET; analyse factors influencing career attractiveness and retention and identify next steps.	Personal Services
<i>In Progress</i>	<u>Review of SFL30115 Certificate III in Floristry</u>	This Training Product Development Activity Project will review and update the core and elective units of competency in the SFL30115 Certificate III in Floristry to reflect the evolving floristry business models and skills needed to transition between the different business types within the industry. This Activity will revise and enhance the knowledge content to address existing gaps in the current training product.	Personal Services
<i>In Progress</i>	<u>Retail Qualifications Continuum Review</u>	This Training Product Development activity will align the Retail qualifications in the SIR training package with current industry practices and create a streamlined approach to foundational practical skills to ensure graduates are job ready. Where appropriate, the Activity will consolidate the qualifications and provide specialisations to support skill development, with a focus on retail career pathways.	Retail
<i>In progress</i>	Retail Under Pressure: Customer Aggression Implications	Stakeholder engagement highlighted several concerns affecting work attraction and retention, notably, Customer Aggression as a significant driver behind workforce challenges. This Project aims to understand the prevalence, type and effect of customer aggression, and understand its effects on worker attraction and retention, in order to develop potential strategies or solutions.	Retail

<i>In Progress</i>	Review of Community Pharmacy Qualifications	This project will review the following three qualifications SIR30116 Certificate III in Community Pharmacy, SIR40116 Certificate IV in Community Pharmacy and SIR40216 Certificate IV in Community Pharmacy Dispensary, taking into account the regulatory landscape, including current government programs and pilots.	Retail
<i>In Progress</i>	Culinary Qualifications Review	This Training Product Development Activity Project focuses on a full review of the following four qualifications: SIT30821 Certificate III in Commercial Cookery, SIT30921 Certificate III in Catering, SIT31021 Certificate III in Patisserie, and SIT31121 Certificate III in Asian Cookery, to ensure that they are fit for purpose and meet industry needs.	Hospitality
<i>In Progress</i>	Culinary Skills for Aged Care Food Service	This Training Product Development Activity Project responds to government policy relating to improving the quality and safety of aged care services. The activity will develop care sector specific units of competency to enable a 'care specialisation' aligned to the SIT30821 Certificate III in Commercial Cookery.	Hospitality
<i>In Progress</i>	Drink Spiking and Alcohol Related Violence	This Project focuses on extensive research and consultation nation-wide with state and territory government bodies and regulators, legal counsel, as well as peak bodies, associations, workers, unions and employers to understand the industry training and education needs relating to drink spiking and alcohol-related violence.	Hospitality
<i>In progress</i>	Culinary Careers: Exploring drivers of key chef and cook shortages	To understand the ongoing focus on occupational shortages in Chefs and Cooks in the sector, SaCSA is undertaking a research project to explore data, analysis and trends from the past 20 years. The findings from this research will inform the development of recommendations aimed at fostering solutions for the occupations in focus and closer collaboration between training providers, employees, apprentices, and industry stakeholders.	Hospitality
<i>In Progress</i>	Structured industry approach to work experience programs (Travel & Hospitality)	SaCSA is exploring ways to strengthen industry to school connections, through a structured industry approach to existing work experience programs. This research project will provide an evidence base for the development of a pilot program aimed at fostering closer collaboration between schools and industry.	Tourism & Hospitality
<i>In Progress</i>	VET Workforce Project	Identifying challenges, proposing solutions, and supporting pathways into VET workforce roles, focusing on teachers, trainers, and assessors. Stream 1 completed = Streams 2 & 3 in-progress.	Cross sector
<i>In Progress</i>	Purpose Categorisation Activity Phase 2	SaCSA is undertaking the review of qualifications, skill sets and units of competency that were not reviewed as part of the initial Purpose Categorisation Activity. This Project will continue to identify low to no enrolments and qualifications to occupational flow and provide recommendations for potential future activity/projects.	Cross Sector
<i>In Progress</i>	Explore the drivers of shortages for Beauty Workforce	To better understand the ongoing occupational shortages across the Beauty Workforce, Services and Creative Skills Australia (SaCSA) will undertake a research project that includes quantitative and qualitative analysis. This analysis will inform evidence-based approaches to the overall business sustainability in the beauty industry. The project will support future workforce planning, training reviews including SHB20121 Certificate II in Retail Cosmetics, SHB30121 Certificate III in Beauty Services, SHB30221 Certificate III in Make-Up, SHB30321 Certificate III in Nail Technology, SHB40121 Certificate IV in Beauty Therapy, SHB50121 Diploma of Beauty Therapy, SHB50321 Diploma of Cosmetic Tattooing, SHB60118 Advanced Diploma of Intense Pulsed Light and Laser for Hair Reduction	Personal Services

		and SHB60221 Advanced Diploma of Skin Therapy, and policy development by aligning insights with employer needs and sector priorities and guide the identification of priority areas for future initiatives and projects.	
<i>In Progress</i>	Explore the drivers of shortages for Community Pharmacy Workforce	To better understand the ongoing occupational shortages across the Community Pharmacy Workforce, Services and Creative Skills Australia (SaCSA) will undertake a research project that includes quantitative and quantitative analysis. This analysis will inform evidence-based approaches to the overall business sustainability in the retail industry. The project will support future workforce planning, training design, and policy development by aligning insights with employer needs and sector priorities and guide the identification of priority areas for future initiatives and projects.	Retail
<i>In Progress</i>	Explore the drivers of shortages for Retail Leaders	To better understand the ongoing occupational shortages in the Retail, specifically in leadership and management roles, Services and Creative Skills Australia (SaCSA) will undertake a research project that includes quantitative and quantitative analysis. This analysis will inform evidence-based approaches to the overall business sustainability in the retail industry. The project will support future workforce planning, training design, and policy development by aligning insights with employer needs and sector priorities and guide the identification of priority areas for future initiatives and projects.	Retail
<i>In Progress</i>	Explore the drivers of shortages for Tour Guides	To better understand the ongoing occupational shortages of Tour Guides, Services and Creative Skills Australia (SaCSA) will undertake a research project that includes quantitative and quantitative analysis. This analysis will inform evidence-based approaches to the overall business sustainability in the tourism industry. The project will support future workforce planning, training including SIT20122 Certificate II in Tourism, SIT30122 Certificate III in Tourism, SIT40122 Certificate IV in Travel and Tourism, SIT50122 Diploma of Travel and Tourism Management and SIT60122 Advanced Diploma of Travel and Tourism Management, and policy development by aligning insights with employer needs and sector priorities and guide the identification of priority areas for future initiatives and projects.	Tourism
<i>In Progress</i>	Explore the drivers of shortages for Travel Consultants	To better understand the ongoing occupational shortages of Travel Consultants, Services and Creative Skills Australia (SaCSA) will undertake a research project that includes quantitative and quantitative analysis. The project will support future workforce planning, training reviews including SIT30222 Certificate III in Travel, SIT40122 Certificate IV in Travel and Tourism, SIT50122 Diploma of Travel and Tourism Management, SIT60122 Advanced Diploma of Travel and Tourism Management, and policy development by aligning insights with employer needs and sector priorities and guide the identification of priority areas for future initiatives and projects.	Tourism
<i>In Progress</i>	Scoping Creative Futures: Progressing the Arts Scoping Study and Additional Research Projects	This Project will build on the Creative Workforce Scoping Study and seek to research further sub-sectors to understand their emerging workforce challenges and skills needs. This Project will extend the research undertaken to improve understanding of the workforce challenges, needs and opportunities for the Arts.	Arts
<i>In Progress</i>	<u>Creative Arts and Culture: Delivering connected guidance across creative disciplines</u>	A review and update of the Companion Volume Implementation Guide for the CUA Creative Arts and Culture Training Package to support the implementation of qualifications, skill sets and units of competency for training organisations to improve facilitation and provide clear guidance on the delivery and assessment of training products.	Arts

In Progress	Scoping Service Industries Futures: Career Journey Mapping	This implementation, Promotion and Monitoring (IPM) Activity Project will examine how careers in Service Industries develop over time, how skills are built and used at key transition points and how VET pathways align with employment progression. It will draw on qualitative and quantitative data from Industry & System stakeholders to identify common career pathways and workforce pressure points. The project will deliver visual representations of select career journeys, aligned to the Occupation Standard Classification for Australia, remit. Each occupation may include one or more career journeys, reflecting different entry points and progression pathways across entry-level, supervisory and management roles.	Personal Services, Retail, Tourism, Travel & Hospitality
In Progress	Service Skills Portability & Pathways (AQF level 2)	This Implementation, Promotion and Monitoring (IPM) Activity Project involves the conceptual design and development of a framework that continues the Shaping Service Skills: A Skills Pathway and Qualification Reform Project to address the high level of duplication in knowledge, skills and outcomes for learners in the Services Industries (Personal Services, Retail and Tourism and Hospitality) specifically focusing on Certificate II (AQF Level 2) qualifications.	Personal Services, Retail, Tourism, Travel & Hospitality
Under Development	Explore the drivers of shortages for Production Staff, Light and Sound Technicians, Stage Managers and Design Staff	To better understand the ongoing focus on occupational shortages of Production Staff, Light and Sound Technicians, Stage Managers and Design staff in the Creative Arts sectors, SaCSA will undertake a research project to explore data, analysis and trends. The findings from this research will inform the development of recommendations aimed at fostering solutions for the occupations in focus and closer collaboration between training providers, employees, apprentices, and industry stakeholders.	Arts
Under Development	Deepening analysis of workforce needs for the Floristry sector	SaCSA will undertake a research project to address the fundamental workforce needs for the floristry sector. This project will be a mix of both quantitative and qualitative analysis and research, and will provide more informed workforce planning, training design, and policy development by aligning insights with employer needs and sector priorities and support the identification of priority areas for future initiatives and projects.	Personal Services
Under Development	Deepening analysis of workforce needs for the Funeral sector	SaCSA will undertake a research project to address the fundamental workforce needs for the funeral sector. This project will be a mix of both quantitative and qualitative analysis and research, and will provide more informed workforce planning, training reviews including SIF20113 Certificate II in Funeral Operations, SIF30113 Certificate III in Cemetery and Crematorium Operations, SIF30213 Certificate III in Gravedigging, Grounds and Maintenance, SIF30313 Certificate III in Funeral Operations, SIF40113 Certificate IV in Funeral Services, SIF40213 Certificate IV in Embalming, and policy development by aligning insights with employer needs and sector priorities and guide the identification of priority areas for future initiatives and projects.	Personal Services
Under Development	Surge Workforce Study: Understanding and planning for short-term and seasonal workforce demands in Australia's Arts, Tourism, Hospitality, Retail and Events sectors.	Australia's major events and seasonal tourism peaks drive recurring demand for surge workforces across the Arts, Tourism and Hospitality sectors. SaCSA is scoping a Surge Workforce Study to understand the challenges and opportunities in managing this demand. Currently in its early stages, the project will aim to explore issues such as workforce safety, leadership retention and coordination gaps. Engagement with State and Local Governments and industry stakeholders will inform a clearer understanding of the landscape and the intended outcomes of the study.	Arts, Retail, Tourism, Hospitality
Upcoming	Cross JSC Generalist Skills Review	This cross-JSC project, led by Future Skills Organisation and in collaboration with HumanAbility and SaCSA, will define economy-wide generalist skills and their relationship to Foundation Skills; assess how these skills are currently covered across selected training packages; identify duplication and gaps in existing qualifications and	Arts

		units of competency; and establish priorities and a roadmap for future product development, implementation, and reduction of duplication over time.	
Upcoming	Cooking with Care: Designing Learning Resources for Culinary Skills in Aged Care Food Services	An Implementation, Promotion and Monitoring Activity Project to design, develop, validate, and implement a suite of learning resources and assessment materials to support Registered Training Organisations (RTOs) in delivering the critical knowledge and skills required for the Aged Care Food Services sector, aligned with the launch of the newly developed Culinary Skills for Aged Care units of competency.	Hospitality
Upcoming	Shaping Creative Futures: Designing a Vocational Degree Framework for Creative Producers	An Implementation, Promotion and Monitoring Activity Project to design, develop, and deliver a new AQF Level 7 Vocational Degree Framework to address critical Creative Producer workforce shortages across Australia's arts and creative industries. The framework will define industry-led, work-integrated learning outcomes, bridge the gap between VET and higher education, and align with the Working Future Report (2023) recommendations for a more responsive, accessible, and integrated qualification system.	Arts
Upcoming	Review of Beauty Qualifications	A review and update of five Beauty qualifications from Certificate III to Diploma level to strengthen industry relevance, learner pathways, and employment outcomes.	Personal Services
Upcoming	Review of Travel and Tourism Qualifications (SIT30125, SIT30222, SIT30322)	A review and update the Certificate III in Tourism, Certificate III in Travel, and Certificate III in Guiding to deliver industry-aligned training products that streamline learner pathways and embed transferable, future-focused skills.	Tourism

Legend

Completed	Recently completed projects
Current	Active projects that are in progress and being worked on at present. These projects have started and are moving through their planned phases
Upcoming	Projects that are scoped but have not yet started. These may be in the planning or pre-launch stage, with resources and timelines being finalised and/or approvals pending.
Under Development	Potential projects that are being ideated, prepared or built but are not yet in active execution. This may include initial research, concept development, or preliminary work.

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Skills Insight

Status	Project	Detail	Industry
Completed	Tree Felling Project	Consultation took place to determine an appropriate number of trees to demonstrate competent and safe manual tree felling at a basic, intermediate and advanced level, while also reducing barriers to training caused by limited availability of practice trees. Three tree felling units were then updated to improve deliverability, while also supporting safety and competency.	Forest and wood products
Completed	AHC Improvements Project	Stakeholders provided input on 40 qualifications and 28 skill sets, which were then updated to include recently improved units from 16 industry sectors.	Agriculture, horticulture, conservation and ecosystem management
Completed	Wood Machining Research Project	Research and consultation was undertaken to better understand the complexities of meeting training needs for the wood machinist occupation. Recommendations for future actions and ongoing considerations were outlined in a report.	Forest and wood products
Completed	Connecting RTOs & Employers Research Project	Consultation took place to explore employer-RTO relationships in the racing and breeding industry and identify the success factors to collaboration and training delivery in thin markets. Insights from these consultations were developed into a report, which outlines the factors impacting delivery and uptake of training and identifies six key success factors for RTO-employer partnerships.	Racing and breeding
Completed	Shearing and Wool Classing Project	The national qualifications, skill sets, and units for shearers, wool handlers, and wool classers were reviewed to meet the evolving needs of the industry.	Livestock farming
Completed	Livestock Operations Project	The Certificate III in Feedlot Operations and 70 units of competency that support the skills of the livestock industry were reviewed to align with current technology and practices so that learners are equipped with the skills required to work safely and effectively with and around livestock.	Livestock farming
Completed	Training Support Materials for Meat Safety Project	The training and assessment materials used to deliver the Certificates III and IV in Meat Safety Inspection were updated to reflect the latest standards, legislation, technology and practices.	Meat, poultry and seafood processing
Completed	From Training Package to Training Delivery	Skills Insight undertook in depth research in collaboration with Griffith University to explore how registered training organisations (RTOs) interpret and translate training packages into training programs. The result is a report which makes recommendations for how to better support RTOs in streamlining the translation process, as well as how the VET system could be shaped to enhance the overall translation environment.	All/VET
Completed	Ag Trade Apprenticeship Feasibility	Skills Insight has engaged with stakeholders across the country to investigate how an agricultural trade apprenticeship could be implemented to help attract new entrants and promote career pathways in agriculture. The Ag Trade Apprenticeship Feasibility Report summarises insights and recommends next steps for development of an apprenticeship model for agriculture.	Agriculture, horticulture, conservation and ecosystem management
Completed	Textiles, Clothing and Footwear Workforce Insights	Consultation was undertaken with stakeholders to identify the opportunities and challenges facing the textiles, clothing and footwear workforce and to assess if the national qualifications meet industry needs. These consultations, including face-to-face and online meetings, online forums and surveys, along with input from the Subject Matter Expert Working Group have been collected into a final report which outlines ten recommendations to inform potential JSC projects.	Textiles, clothing and footwear
Completed	Qualification Reform	Skills Insight undertook both a Categorisation Project and a Demonstration Project to contribute to testing a program of Qualification Reform. With that work now complete and the new Training Package Organising Framework templates now available, we are preparing an implementation and transition plan to guide updates to training packages within our remit so they meet the new TPOF and template requirements.	All

<i>Status</i>	<i>Project</i>	<i>Detail</i>	<i>Industry</i>
Completed	<u>Exploring Training Demand and Supply Challenges Project</u>	Interviews, surveys and focus groups were organised with stakeholders around the country to explore the factors impacting delivery of and engagement with formal VET training. Insights from these activities were collected in a report which will support industry and government decision-making around addressing challenges in training demand and supply. The report was submitted to DEWR in February 2025.	All
Completed	<i>Workshop to aid the development of the Northern Australia Workforce Plan</i>	This project involved the delivery of a JSC Workforce Planning session at the Developing Northern Australia Conference. The project was led by Skills Insight in collaboration with other JSCs.	
Completed	<u>Ag Trade Apprenticeship Concept</u>	This project was undertaken to explore the concept of a qualification that could be used to deliver apprenticeships across various agricultural occupations.	Agriculture, horticulture, conservation and ecosystem management
Completed	<u>Career Pathways for Agricultural Trades</u>	This project mapped career pathways relating to production agriculture and developed a draft job classification model. The project confirmed support for a specialised trade qualification in agriculture to be delivered via an apprenticeship. A final report has been submitted to the Department of Employment and Workplace Relations (DEWR), including recommendations and insights.	Agriculture, horticulture, conservation and ecosystem management
Completed	<u>Pathways to Tree Felling Skills Project</u>	This project focused on identifying the prerequisite skills required for the basic, intermediate and advanced manual tree felling units in the <u>FWP Forest and Wood Products Training Package</u> and how these can be addressed. A final report was submitted to DEWR in November 2025. The report recommends redeveloping the three manual tree felling units to include statements on the skills learners must already possess before enrolment.	Forest and wood products
Complete	<u>Worker Safety Induction Project</u>	Consultation took place throughout this project to inform the development of a worker safety induction program for the meat industry. This included developing simulated learning modules and testing the modules with the project steering committee. A final report has been produced outlining findings and recommendations, including advice for program implementation.	Meat processing/all
Current	<u>Attraction and Retention Guidance Project</u>	Skills Insight is undertaking this project to develop guidance for small to medium business to support the attraction and retention of employees across regional, rural and remote areas. A centralised, web-based collection of tools, guidance and support is being produced, so that employers can easily assess and plan their own attraction and retention strategies.	All
Current	<u>Community-Based Aquaculture Training Tools</u>	Aboriginal Sea Company and Skills Insight are working alongside community to develop training tools that are culturally appropriate and tailored to the needs of First Nations learners. Aimed at supporting the growth of First Nations aquaculture enterprises, the project is focused on co-designing tools to support the delivery of existing aquaculture units on Country. A Project Working Group was established to inform the design of the training tools so that they are aligned with community expectations and needs. Following consultations with the Working Group and communities, three draft training tools are being developed and reviewed.	Seafood
Current	<u>Furnishing Apprenticeship Guidance Project</u>	Apprenticeship and traineeship completion rates are a concern in many industries, including the furnishing industry. To help employers in their role supporting trainees and apprentices, Skills Insight and FurnishingWorks (a division of ForestWorks) consulted with stakeholders to develop a Best Practice Guide, which is in the final stages of development.	Furnishings
Current	<u>Essential Meat Processing Skills Project</u>	Skills Insight and MINTRAC have consulted with stakeholders to revise qualifications, skill sets and units that support essential skills required for entrants into the meat processing industry. The documents have been	Meat processing

Status	Project	Detail	Industry
		reviewed and supported by the Training Package Assurance Body and endorsed by the Skills Ministers. They will be available on the National Training Register in early February.	
Current	Flock Safe Project	Skills Insight and MINTRAC have developed a one-day biosecurity workshop for chicken meat and egg producers to be held for free around the country and online. The workshop focuses on the role of on-farm flock safety measures, with participants creating or reviewing their on-farm Biosecurity Management Plans. National workshops are underway with post workshop check ins also taking place to understand how knowledge is being adopted and practice changes as a result of attendance.	Meat processing
Current	Rural Operations Project	The Certificate II in Rural Operations is used to provide learners with the foundational skills required for roles in rural and regional industries. During a project in 2022, issues were raised about the qualification that require further investigation. The draft qualification and units of competency will be available for feedback in February through the project webpage and a series of consultation workshops.	Agriculture, horticulture, conservation and ecosystem management
Current	Tree Allocation Partnerships Project	This project aims to address challenges in sourcing trees for training and assessment of the basic, intermediate and advanced tree felling units. A draft Tree Allocation Partnerships Protocol and a supporting template agreement have been developed, with the opportunity for registered training organisations (RTOs) and tree/landowners and managers to be involved in pilot testing. A report on the pilot program outcomes is currently being finalised.	Forest and wood products
Current	Veterinary Nursing Review	There is a growing demand for broader skills to provide essential care and treatment to animals across diverse environments and species. It is important that nationally endorsed veterinary nursing qualifications and related training package products align with the full range of contexts and job tasks required. Draft qualifications and units of competency are available for feedback between 21 January and 10 March 2026.	Animal care
Current	VET Workforce Project	Consultation is underway with training providers and industry to better understand the challenges in attracting and retaining educators in rural, regional and remote Australia. Stakeholders are invited to participate in the co-design of a Workforce Development Framework that will provide a guide for employers and RTOs working together to grow a fit-for-purpose VET workforce for their region. Stream three also includes piloting a model for training First Nations workplace mentors, in partnership with a First Nations organisation.	VET/All
Current	Window Furnishings and Shade Sails	A review of the Certificate III in Blinds, Awnings, Security Screens, and Grilles, and relevant units of competency, is underway to improve their flexibility and relevance to the skill needs in today's workplaces. The sector's diverse range of fabrics, fittings and fixtures has contributed to a high level of complexity within manufacturing and installation occupations. The final draft qualification, skill sets and units of competency have been submitted to the Assurance Body, after which they will be forwarded to the Skills Ministers for endorsement.	Furnishings
Current	Retail Butchers and Smallgoods Project	Skills Insight and MINTRAC are undertaking this project to update the Certificate III qualifications for retail butchers and smallgoods operators, so they align with contemporary requirements of industry trades and qualification design. The project will begin with workforce functional analysis (WFA) to confirm current trade roles, regulatory requirements, visa eligibility and skill needs.	Meat processing
Current	Mapping Licensing and Regulatory Considerations Project	This project will assist registered training organisations (RTOs) in navigating licensing, legislative, regulatory, and certification requirements when delivering animal care and management training. A detailed mapping database is being produced to provide accessible guidance on relevant requirements. The pilot will test a scalable structure and process that JSCs can apply across training packages in the future, creating a centralised resource.	Animal care

<i>Status</i>	<i>Project</i>	<i>Detail</i>	<i>Industry</i>
Current	Landscaping Skills Review	Skills Insight is undertaking this project to identify and map job titles, roles, skills and knowledge across Australia's diverse and complex landscape industry. This will produce a clearer understanding of the contemporary landscape industry, the skills it requires and the pathways it offers.	Agriculture, horticulture, conservation and ecosystem management
Current	Textiles, Clothing and Footwear Skills Mapping Project	This project will identify current and emerging skill needs, career pathways, transferable skills, and gaps in training provision. Insights from this work can be used to inform the design of training products and other workforce planning considerations. Consultation workshops are taking place between January and March. Workshop discussions will focus on collectively mapping key job roles, discussing changing skill requirements, and identifying priority areas for workforce development and training products.	Textiles, clothing and footwear
Current	Mapping of workplace training to pulp and paper manufacturing (PPM) qualifications	This project will map existing workplace training modules to Pulp and paper manufacturing (PPM) training products, test the alignment through a gap analysis, and engage stakeholders to establish a clear pathway for formal skills recognition and workforce growth.	Pulp and paper manufacturing
Current	Agriculture Trade Apprenticeship	This project will develop a new nationally recognised Certificate III Agricultural Trade qualification and associated units within the AHC Training Package. It builds on prior feasibility work and strong industry and jurisdictional support.	Agriculture, horticulture, conservation and ecosystem management
Current	Textile Flooring Manufacturing Pathway	The Certificate II in Apparel, Fashion and Textiles will be updated with a textile flooring manufacturing stream to create a clear entry pathway and support the sector's workforce.	Textiles, clothing and footwear
Current	Improved Training Pathways and Safety in Racing	This skills review will examine workforce needs, regulatory alignment, and duplication across Horse Breeding and Racing qualifications. Training Package updates will respond to known safety issues from industry and newly identified issues from the Skills Review including a Generalist Skills assessment.	Racing and Breeding
Current	Australia's Biosecurity - Skills Review	This is a cross-industry review that will analyse the skills needs to effectively implement the National Biosecurity Strategy. In partnership between Skills Insight (Lead) and Public Skills Australia, this project will examine the skills needs connected to Biosecurity, and occupations that may be able to contribute.	All
Current	Regional, Rural and Remote VET Policy Decision Making	This activity is derived from the Exploring Training Demand and Supply Challenges Report and will assess the feasibility of using integrated labour market and training data to support evidence-based decision-making in VET delivery, particularly for regional, rural and remote Australia. Findings may inform future cross-JSC and government initiatives aimed at strengthening data-driven planning and transparency in training delivery.	All
Current	New Entrants as Sewing Machinists	This project looks to expand training programs to attract new entrants and priority cohorts, including women and culturally diverse learners.	Textiles, clothing and footwear
Current	Meat Processing Training Resources	This project will develop nationally consistent training and assessment resources to support the recently updated Certificate II qualifications and revised units of competency in the meat processing sector. Resources will be developed in consultation with industry stakeholders and RTOs, ensuring alignment with compliance requirements, current practice, and workforce needs.	Meat processing

Legend

Completed	<i>Recently completed projects</i>
Current	<i>Active projects that are in progress and being worked on at present.</i>
Upcoming	<i>Projects that are scoped but have not yet started. These may be in the planning or pre-launch stage, with resources and timelines being finalised and/or approvals pending.</i>

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